

This action plan maps out/outlines how P.E. will be developed at Grangefield. It identifies how the school will use the **Primary PE and Sport Premium** to fund CPD for teaching staff and ensure high quality teaching and learning for all children. Focusing on developing a sustainable program of sport, we will continue to support staff, developing confidence and competence through a range of CPD opportunities which will facilitate the delivery of high quality P.E teaching/lessons across the school. We will aim to maintain/develop the rich, varied and inclusive Extend Sports Club program which is currently offered as an extension to the curriculum, giving opportunities for all pupils to take part in school sport through clubs, intra school and competitive competitions with a particular focus on developing this aspect of sport throughout Foundation and KS1. The school will work to maintain the Sainsbury's School Games Gold Award which was accredited in recognition of the P.E. and Sport which took place at Grangefield in the 2014-15 academic year.

This is a working document and will be updated in line with the needs of children and staff at Grangefield as the P.E. develops and the year progresses.

**Sports Funding 2015-16:** £8900

**Responsible to:** SMT/C&SComm

**Subject Lead:** Alex Allard

**Focus Areas:**

- Staff CPD – High quality Teaching and Learning
- Embedding the Lancashire Scheme of Work alongside National and School Curriculum
- Introduction of new Assessment Document
- Maintain and Develop Sporting opportunities (L1, L2 & L3)

**Additional Focus Areas:**

- Leaderships opportunities for children
- Girls FMS
- Increase Extend Club participation levels
- Healthy Lifestyles

Objective	Total Spend	Description of Intervention	Success Criteria	Monitoring & Timing	Evidence of Impact
Develop Staff confidence and competence when teaching highlighted areas of P.E.  Maintain and develop high quality teaching of P.E. throughout the school through continued Staff CPD	£1500	Staff will work alongside highly skilled sports teachers/coaches to develop their understanding and knowledge of specific subject areas identified in CPD Audit ( <b>completed by AA - Summer 2015</b> ). CPD sessions will aim to run for 5-6 week periods throughout the year staff will set goals in week one, shadow for 3-4 weeks and teach in the last week receiving feedback from sports teacher/coach.  Staff attend specific P.E. courses in areas highlighted in Audit  Specialist Coaching (Curriculum Time) E.g. Tag Rugby, Try Golf  Staff Meeting Time/Twilight Inset if required –TBC	All staff report increased confidence and competence in identified area when teaching P.E. Teaching and learning styles are matched to lessons and pupils are encouraged to participate. All pupils make good progress which is reported to pupils and parents.  Long Term - Sustainable high quality teaching and learning across <b>all</b> P.E. Positive effect on all children's attainment and progress  CPD is delivered effectively  Children are motivated and engaged and can perform the skills required in the NC.  Children are challenged and supported by CT and TA	Staff Audit - <b>AA Summer 2015</b>  <b>AA</b> to observe lessons across all Key Stages – <b>by Summer 2016</b>  Pop Ins  Staff feedback form (P.E. Fielder) <b>AA Whole Year</b>  Pupil Voice – <b>AA Summer 2016</b>	
Embedding the Lancashire Scheme of		Attend SSN Course linked to Lancashire Scheme of Work for specific key stage	Sustainable high quality teaching and learning across all areas of P.E. Positive effect on all children's attainment and	Monitor Assessment data	

<p>Work alongside School and National Curriculum</p>		<p>Staff Meeting Time/Twilight Inset if required –TBC</p> <p>Ensure School P.E. curriculum continues to offer an opportunity for children to participate in games, dance, gymnastics, swimming and athletics</p> <p>Ensure opportunities for children to take part in/experience competitive sport is available within P.E. lessons</p>	<p>progress</p> <p>Staff are confident to teach across a range of P.E. topics</p> <p>There are an increased number of competitive opportunities for children through the inclusion of Level 1 competitions</p>	<p>throughout year - <b>AA</b></p> <p>Staff feedback form (P.E. Fielder) <b>AA – Summer 2016</b></p>	
<p>Introduction of new Assessment Document to facilitate future teaching and learning and high quality outcomes</p>	<p>£0</p>	<p>Staff will be introduced to new assessment document. This will help staff build a 'bigger picture' of the progression being made by children in P.E. lessons and lead to a more accurate end of year attainment level. (<b>AA to monitor assessment as subject leader</b>)</p> <p>Time allocated by <b>HG</b> in staff meeting to introduce foundation assessment to all staff</p> <p>Ensure children are given the opportunity to take control of their learning and are aware of what is required to progress across all P.E. topics</p>	<p>Staff are supported by the assessment document and feel confident/competent when assessing children's learning</p> <p>Staff are able to build a better understanding of children's needs and are able to use this knowledge to shape future teaching accordingly</p> <p>Children have an understanding of what is required to achieve A.R.E. across all P.E. topics and are aware of what is required to progress their learning</p>	<p><b>AA</b> to support introduction of new assessment document – <b>Autumn 2015</b></p> <p>Staff meeting time to review assessment doc (if required) -<b>AA Autumn 2015</b></p> <p><b>AA</b> feedback to <b>HG</b> (school assessment) <b>Summer 2016</b></p> <p>Pupil Voice – <b>AA Summer 2016</b></p>	
<p>Maintain and develop competitive sporting opportunities (L1, L2 &amp; L3) Continue to offer opportunities for children to take part in competitive sport in and outside of school</p>	<p>£1000</p> <p>£2000</p>	<p>Cleeve Cluster Membership – Children from year 2-6 will take part in a range of competitive sporting events against school who are also part of 'The Cleeve Cluster'</p> <p>SSN Membership - Children from year 2-6 will take part in a range of competitive sporting events against school</p> <p><i>MYP</i> – Opportunities for high ability children to take part in sport with peers outside of school</p> <p><i>SA</i> – Opportunities for less engaged children to take part in sport with peers outside of school</p>	<p>Increase/maintain participation and success in competitive school sports</p> <p>Children are participating in a range competitive school sports</p> <p>G&amp;T and less able children are given equal opportunity to participate and develop in a competitive environment</p>	<p>Pupil Voice feedback <b>AA-Summer 2016</b></p> <p>Enter events and organize teams with other staff – <b>AA</b></p> <p><b>AA</b></p>	

		Inter-school Cross Country (L1) Grangefield Cross Country Championship (L2) Sports Day (L1)	Maintain 100% participation level in competitive sport for all children Cross Country – 100% Ks2 Sports Day 100% Whole school	<b>Autumn 2015 – AA</b> organising  <b>Summer 2016 - AA</b> organising	
Develop leaderships opportunities for children in Year 5 and 6	£500	UKS2 Children given opportunities to develop and apply their leadership skills (through support from SSN (Matt) or led by AA TBC)  Leadership opportunities for children in Year 6 working with Owl Groups linked to Olympics/Infantastics resources	Children develop leaderships skills, confidence and competence across a range of sports and reinforce their own understanding  Children lead games at play/lunch time  Children work with younger children to develop skills  Children develop skills to lead clubs/owl groups for younger children – <b>supported by staff</b>	<b>AA</b> to contact Matt SSN to discuss options – <b>Autumn 2015</b>    <b>AA- Summer 2016</b>	
Improve the standard across Girl's Fundamental movement skills		Specific focus on improving Girls Fundamental Movement Skills – to be monitored by staff.  CPD of staff and second year of Lancashire Scheme of Work will help support girls when developing their FMS.  Ensure opportunities are available for girls to develop these skills outside of curriculum time e.g. possible girls only sports clubs, links to local sports clubs to develop confidence and competence across and range of sports.  Identify female roles models e.g. Jessica Ennis-Hill	Improvement in number of girls who are 'Secure' across a range of FMS when leaving KS1.  Leading to increase success in girl's competitive sports.  Girls continue to improve skills and begin to apply them in KS2  Increased engagement for girls across the school	<b>AA to work with KS1 team – Whole Year</b>  <b>AA</b> to monitor Year 1 baseline and Year 2 data half termly  Pupil Voice - <b>AA</b>	
Increase Extend Club participation levels across the whole school	£TBC	Increase participation by offering a range of traditional and alternative sports activities as part of the school Extend program  Hold meeting with children who have not participated in sport – <b>AA Autumn 2015</b>  Work with local coaches to maintain and develop new clubs. E.g. Andy Tucker Football	Increase Extend Sports Clubs participation levels;  <b>Target 2015-16</b> Percentage of children taking part in at least 1 sports club a week <b>Ks1 – 60%</b> <b>Ks2 – 80%</b> <b>Whole School – 75%</b>	Hold meeting with children who have not participated in sport – <b>AA Autumn 2015</b>  <i>Extend Awards- AA Ongoing</i>  <i>Develop local</i>	

	<p>Continue with Extend Award as this has led to significant increases in participation over last 18 months – also highlighted positively by children in pupil voice survey</p> <p>Moving forward develop links with local sports clubs to allow children to continue to participate in sport outside of school. E.g. Cleeve Colts FC</p>	<p>Long Term Target (2016-17 year end) is for 100% children to be taking part in at least 1 sports club a week.</p> <p>Children continue to take part in sport outside of school and maintain this participation into secondary education.</p>	<p><i>club links - AA Autumn/Spring</i></p> <p>Audit number of children taking part in sports outside of school – <b>AA Spring/Summer 2016</b></p>	
Increased focus on Healthy Lifestyles to	<p>Continue to run Change 4 Life club with a focus on healthy living e.g. cooking, food and exercise</p> <p>Section of P.E. working wall dedicated to Healthy living and its benefits</p> <p>Develop children's awareness of the dangers of smoking and obesity</p> <p>Cross Curricular links with PSHE used to reinforce the benefits of healthy lifestyles</p> <p>Supported by 'Healthy Schools' initiative</p>	<p>Children have a better understanding of the benefits of a healthy lifestyle and exercise.</p> <p>Children are aware of the dangers of obesity and smoking.</p> <p>Children consistently make proactive decisions to lead a healthy life style</p>	<p>Update P.E. working wall with info – <b>AA Autumn 2016</b></p> <p><b>KB and AA</b> – monitor CC links – <b>Ongoing</b></p>	

<b>Additional Areas of Spending</b>	<b>Total Spend</b>
Maintenance, up keep of existing/new equipment – Ensure all staff and coaches have the required resources to teach high quality P.E. lessons and replace any equipment which becomes damaged	£1000
School Kits - Replace damaged and purchase new sports kits e.g. Rounders polo's to help develop the school's image and reputation for high quality P.E. teaching and learning/competitive sport	£500
Staff Uniform – Replace and purchase new staff kits (x3 new members of staff) and maintain the school reputation for high quality P.E. teaching and learning/competitive sport	£500 ( <b>£273 Autumn Term</b> )
Certificates, Medals and Trophies for Cross Country, Sports Day, Sports Awards etc.	£250
Extend Awards – Maintain and purchase badges for termly Extend Sports Award	£100
Grounds maintenance and pitch/track markings – Ensure that the required marking are in place to support high quality teaching and learning in curriculum lessons. Continue to support competitive sports E.g Football, Rounders Netball pitches/courts.	£500
Contingency Fund	£200