

Focus: PE	Manager: D Palmer
Background	Responsible to
<ul style="list-style-type: none"> • This action plan maps out/outlines development in PE looking at content and progression of children's learning. It identifies how the school will use the Primary PE and Sport Premium to fund CPD for teaching staff and high quality coaching for the children. We want to further develop a rich, varied and inclusive school sport offer as an extension to the curriculum involving opportunities for all pupils to take part in school sport through clubs and competitions with a particular focus on developing this aspect of sport throughout Foundation and KS1. We also want to develop confidence and competence within all members of staff to deliver high quality PE with the quality of all lessons to be good or outstanding. <p>•</p> <p style="color: red;">Creative curriculum Key Ofsted points.</p>	SMT/C&SComm

Target <u>Monitoring & Assessment procedures.</u>	Success criteria	Timings	Completion date	Resource implications	Monitoring	Comments
To assess the outcomes of teaching & learning in PE by:						
<ul style="list-style-type: none"> • Observations of PE lessons to monitor progress and progression throughout the school. 	Observations show that the children are engaged and motivated within physical activities.	45 mins	By Term 6	Allocated time to observe	DP	During observations look for strengths within the staff. Use these strengths to support areas of weakness. Identify teachers who can team teach with other members of staff or let other staff observe
<ul style="list-style-type: none"> • Monitoring progression of PE skills being taught throughout the school. 	Children's learning and the outcome of skills gained is of appropriate challenge/ support according to ability.		By Term 6	Allocated time to monitor	DP	Main focus to be on gymnastics following INSET day on 24 th February 2014. Also look at other multi-skills. Have children got the basic physical skills? Throwing and catching, balancing, jumping, hopping, skipping, running, co-ordination etc...
<ul style="list-style-type: none"> • Collect evidence from staff about their strengths and weaknesses in teaching PE. 	Planning reflects the needs of all children, supports LA children and stretches the G&T.		By Term 2		DP	18/11/13 - Sent out PE questionnaire to all members of staff to find out strengths and weaknesses, ideas for competitive sport within the school and coaching. Evidence showed that there is a lack of confidence in teaching gymnastics - CPD INSET to be organised for Feb 2014. Tag-Rugby coaching to run for Year 5 in the Spring Term - 6 sessions CPD for AT (Year 5 teacher) identified in the PE questionnaire the need for support in teaching tag-rugby.

Target <u>Quality of teaching & learning</u>	Success criteria	Timings	Completion date	Resource implications	Monitoring	Comments
<p>To raise the quality of teaching and learning in PE.</p> <ul style="list-style-type: none"> Use Primary PE and Sport Premium to fund CPD for teaching staff and high quality coaching for the children. To develop confidence with the teaching of gymnastics throughout the school. <p>Progress will be monitored by</p> <ul style="list-style-type: none"> observations appropriate differentiation <p>Strategies for raising quality of teaching and learning will include</p> <ul style="list-style-type: none"> Team teaching Identifying areas of weakness / strength CPD courses to develop confidence and skills 	<p>To develop outstanding teaching and learning in PE. To improve standards across the school.</p> <p>DP to work alongside Jeanette Quinn (Primary PE Curriculum Specialist)</p> <p>Children are engaged and motivated.</p> <p>Children are challenged/ supported accordingly.</p> <p>The class teacher is aware of all PE resources available and using them effectively.</p> <p>Request for new resources if needed.</p> <p>Teachers sharing good practice.</p>	<p>INSET (PM) JQ in school</p> <p>Observations 45mins</p> <p>Team teaching 45mins</p> <p>CPD courses 1 day or AM/PM</p>	<p>By Term 6</p> <p>By Term 3</p> <p>By Term 6</p>	<p>Government Funding for PE and Sport £9040</p> <p>Allocated time to spend with JQ before INSET</p> <p>Allocated time to observe</p> <p>Use Primary PE and Sport Premium to fund CPD and coaching.</p>	<p>SLT Governors</p> <p>DP & JQ</p> <p>DP</p>	<p>05/11/13 - School Sports Network meeting to discuss Government Funding.</p> <p>13/11/13 - Led staff meeting to carry out whole school self-review to assess the school's provision and outcomes in PE and sport. To identify the school's priorities for use of funding.</p> <p>18/11/13 - Presentation to the Governors about the Primary PE and Sport Premium.</p> <p>05/11/13 - Met with Jeanette Quinn (Primary PE Curriculum Specialist) on School Sports Network Day at Oxstalls Tennis Centre.</p> <p>19/11/13 - Sent email to confirm date of our INSET on February 24th 2014 to arrange for JQ to run an afternoon CPD on Gymnastics for the whole school. To focus on progression of PE skills throughout the school and develop confidence with using large apparatus.</p> <p>24/02/14 - JQ ran a very successful Gymnastic INSET for whole school. Great examples and resources to help with progression of skills throughout the year groups. Helped to develop staff and improve confidence with using large equipment.</p> <p>During observations look for strengths within the staff. Use these strengths to support areas of weakness.</p> <p>Offer team teaching to other staff to support areas of weakness or give them the opportunity to observe other teachers who demonstrate good practice in PE.</p>

Target <u>Achievement & Standards</u>	Success criteria	Timings	Completion date	Resource implications	Monitoring	Comments
<ul style="list-style-type: none"> • Focus on G&T and SEN children accessing the curriculum and participating in after school clubs and events. • To raise the achievements of PE throughout the school • Ensure that coverage of NC is progressive • Ensure that all children are engaged and motivated 	<p>After school clubs and events to be available for all levels of ability, boys and girls.</p> <p>Monitor children attending sports clubs - FSM, CfC, SEN and G&T</p> <p>Organise Intra Sports Events within the school to raise competitive sport. E.g. Sports day, Year group tournaments and owl group team game competitions.</p> <p>Effective differentiation for children of all abilities.</p>	<p>Time out of the curriculum for children to participate in organised sporting activities.</p> <p>After school events</p>	<p>By Term 6</p>	<p>Use of field or playground to host the events</p>	<p>DP</p>	<p><u>Gifted and Talented</u> SSN to organise holiday camps for G&T children. The programme will focus on fundamentals and improving physical literacy across all sports. KS2 students. 2 student places allocated for Grangefield School (LH and TM)</p> <p><u>SEN</u> Similar provision for G&T students will also be made available to children who are less able, SEN or have a disability. KS2 students. 2 student places allocated for Grangefield School (TD and MM)</p> <p>DP and AA to plan and run a KS2 Cross-Country House Competition to take place in the Spring Term 2014. If successful to become an annual event in the Autumn Term.</p> <p>04/03/14 - KS2 House cross country event took place - extremely successful. All children participated in a competitive activity, great sportsmanship and support throughout. Celebrated achievements, awarding medals and certificates in a special assembly the following week.</p> <p>Speak with pupils to assess their enjoyment and achievement within PE lessons.</p>

Target <u>Resources</u>	Success criteria	Timings	Completion date	Resource implications	Monitoring	Comments
<ul style="list-style-type: none"> Audit resources. Plan and organise to spend the Primary PE and Sport Premium Funding. 	<p>The class teacher is aware of all PE resources available and using them effectively.</p> <p>Request for new resources is made if needed.</p>	Morning to audit resources	By Term 6	<p>Funds for new resources</p> <p>Sainsbury Vouchers</p>	SLT	<p><u>Primary PE and Sport Premium Funding</u></p> <p>SSN yearly membership for managing CPD, coaching and competitive events. £2000</p> <p>Fund CPD courses to develop confidence and competence in teaching certain aspects of PE. (SSN yearly membership)</p> <p>Fund INSET afternoon for whole school (gymnastics) With a focus on the progression of gymnastic skills throughout the school using large apparatus. (SSN yearly membership)</p> <p>Specialised coaches to teach children and train Teachers ways of delivering a successful series of lessons. (CPD) £800</p> <p>Develop facilities and resources to successfully teach 'Outdoor and Adventurous Activities' throughout the year groups. In particular install a permanent orienteering course around the school grounds. This will allow high quality orienteering sessions to be held during lessons, create a resource in order to offer an after school club and orienteering competitions/tournaments against other schools. £4000</p> <p>Improve our summer sport and sports hall PE by developing the line markings on the field and in the hall to enable high quality athletics, rounders and badminton to take place during lessons, after school clubs and improve sports day. Also £500</p> <p>Purchase equipment to enable all children to have better resourced lessons and quality of equipment. E.g. hurdles and field event equipment for athletics. Rounders equipment, nets/posts for tennis, badminton, football and netball. £1500</p> <p>New sports kits for representing the school - rugby, football and hockey. To avoid clash of kit use when more than one sports event is occurring in a week. Also current kit is 14 years old and is beginning to look tatty. £600</p> <p>Contingency fund - disposables and breakables - equipment needing to be replaced. £200</p>