

## Age Related Maths Expectations

Step 1	Times Tables	Addition	Subtraction	Multiplication	Division	Fractions	Decimals	Percentage & Ratio
	I can count in 2's, 5's and 10's from 0 to 100	<p>I can add in 1's using practical resources</p> <p>I can add in 1's using a structured number line</p> <p>I can add 1 and 2 digit numbers to 20, including 0</p> <p>I know my number facts/bonds to 20</p>	<p>I can subtract in 1's using practical resources</p> <p>I can subtract in 1's using a structured number line</p> <p>I can subtract in 10's and 1's using a structured number line</p> <p>I can subtract in 10's and 1's using an unstructured number line</p> <p>I know my subtraction facts to 20</p>	I can multiply using concrete objects, pictorial representations and arrays with the support of the teacher	I can divide using concrete objects, pictorial representations and arrays with the support of the teacher	<p>I can recognise, find and name <math>\frac{1}{2}</math> of an object, shape or quantity</p> <p>I can recognise, find and name <math>\frac{1}{4}</math> of an object, regular shape or quantity within 20</p>		
Place Value	Problem Solving	Properties of Number	Measures	Time	Perimeter & Area	Statistics	Shape	Position & Direction
<p>I can read and write numbers from 1-20 in numerals and words</p> <p>I can read and write numbers from 1-100 in numerals</p> <p>I can identify 1 more, 1 less from a given number within 0 and 100</p> <p>I can identify odd and evens numbers up to 20</p> <p>I can count to and across 100, forwards and backwards</p>	<p>I can solve addition and subtraction one step word problems using concrete apparatus</p> <p>I can solve multiplication and division one step word problems using concrete operations (2, 5 and 10 x table)</p> <p>I can solve practical problems in the context of measure e.g. length, weight, capacity and time</p>	<p>I can use language of equal to, more than, less than, most and least</p> <p>I can continue simple number sequences and shape patterns</p>	<p>I can compare, describe, measure and record length and height using non standard units and cms to</p> <p>I can compare, describe, measure and record capacity and volume in ml</p> <p>I can compare, describe, measure and record weight and mass using g</p> <p>I recognise and know the value of different denominations of coins and notes up to and including £20</p>	<p>I can sequence events in chronological order using before, after, today, tomorrow, etc...</p> <p>I can recognise and use language relating to dates including days of the week, months and the term year</p> <p>I can compare, describe, measure and record time (hrs, mins, secs) and use the language quicker, slower, earlier, later</p> <p>I can read and write the time on an analogue clock for 0'clock and <math>\frac{1}{2}</math> past</p>			<p>I can recognise, draw and name common 2D shapes (rectangle, circle, square, triangle, hexagon, pentagon)</p> <p>I can recognise and name common 3D shapes (cuboid, cube, pyramid and sphere, cylinder, prism)</p>	I can describe position, direction and movement including whole, $\frac{1}{2}$ , $\frac{1}{4}$ and $\frac{3}{4}$ turns

## Age Related Maths Expectations

Step 2	Times Tables	Addition	Subtraction	Multiplication	Division	Fractions	Decimals	Percentage & Ratio
	<p>I can count in 3's from 0</p> <p>I can recall and use multiplication facts for 2, 5 and 10</p> <p>I can recall and use division facts for 2, 5 and 10</p>	<p>I can add in 10's and 1's using an unstructured number line</p> <p>I can partition a number to add using number bonds to 10 e.g. <math>8 + 7</math> is <math>8 + 2 + 5</math></p> <p>I can add 10 or 100 to any number and can add in multiples of 10</p> <p>I can partition 2 and 3 digit numbers and add vertically use practical resources without crossing boundaries</p>	<p>I can subtract more efficiently using a number line using jumps of multiples of 10 with number up to 3 digits</p> <p>I can use related facts to subtract multiples of 10 and 100 e.g. <math>6-4=2</math> <math>60-40=20</math></p> <p>I can recognise the inverse between + and -</p>	<p>I can multiply using concrete objects, pictorial representations, arrays and repeated addition</p> <p>I know that multiplication can be done in any order</p>	<p>I can divide using concrete objects, pictorial representations, arrays and repeated subtraction</p> <p>I know that division of one number by another cannot be done in any order</p>	<p>I can recognise, find, name and write fractions <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity</p> <p>I can recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math></p> <p>I can count in <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> up to 10, recognising that fractions are numbers between whole numbers</p>		
Place Value	Problem Solving	Properties of Number	Measures	Time	Perimeter & Area	Statistics	Shape	Position & Direction
<p>I can understand the value of each digit in a 2 digit number</p> <p>I can compare and order numbers from 0-100 using &lt;, &gt; and = signs</p> <p>I can count un 10's from any number including crossing boundaries into 100's</p> <p>I can read and write numbers to at least 100</p>	<p>I can solve missing number problems for + and - with numbers up to 20</p> <p>I can solve simple word problems involving + and - with numbers up to 50</p> <p>I can solve x and ÷ problems using pictures and diagrams</p> <p>I can use place value and number facts to solve problems</p> <p>I can solve simple money problems involving + and finding the change, £ or p</p>	<p>I can recognise odd and even numbers</p> <p>I know my number bonds to 20</p>	<p>I can measure using appropriate equipment</p> <p>I can choose appropriate units of measure to estimate length, height, mass and capacity</p> <p>I can recognise and use the symbols for £, p</p> <p>I can find different combinations of coins that equal the same amount and a value</p> <p>I can compare and order measures and record using &lt;, &gt; and =</p>	<p>I know how many hours there are in a day and mins in an hr</p> <p>I can compare and sequence of intervals of time</p> <p>I can read and write the time on an analogue clock for quarter past and quarter to</p> <p>I can tell and write the time to 5 mins and draw the hands on a clock to show these times</p>		<p>I can answer simple questions about quantities from looking at tally charts, tables and block charts (scale of 1 or 2)</p> <p>I can interpret and construct simple tally charts, tables, pictograms and block diagrams</p> <p>I can answer questions by comparing information in simple bar charts e.g. which has the most, how much altogether</p>	<p>I can identify, describe and sort 2D shapes by naming them, talking about the number of sides and showing a vertical line of symmetry</p> <p>I can identify, describe and sort 3D shapes by talking about the number of faces, edges and vertices</p> <p>I can identify 2D shapes on the surface of 3D shapes</p> <p>I can compare and sort common 2D and 3D shapes in everyday objects</p>	<p>I can order and arrange combinations of mathematical objects I patterns and sequences</p> <p>I can use maths vocab to describe position, directions and movement, including straight line</p> <p>I can distinguish between rotation as a turn and in terms of right angles for quarter, half and 3 quarter turns</p>

## Age Related Maths Expectations

Step 3	Times Tables	Addition	Subtraction	Multiplication	Division	Fractions	Decimals	Percentage & Ratio
	<p>I can recall and use the x and ÷ facts for the 3, 4 and 11 times tables</p> <p>I can recall and use the x and ÷ facts for the 8 times table recognising its relationship to the 4 times table</p> <p>I can count in multiples of 50 and 100</p>	<p>I can add 2 digit number and 3 digit numbers using formal written column addition method</p> <p>I can estimate the answer to an addition calculation or use the inverse to check its correct</p> <p>I can add money using both £ and p in a practical context</p> <p>I can add 1 and 2 digit numbers mentally</p>	<p>I can subtract 2 and 3 digit numbers using formal written column subtraction method without decomposing</p> <p>I can estimate the answer to an subtraction calculation or use the inverse to check its correct</p> <p>I can subtract money using both £ and p to give change in a practical context</p> <p>I can subtract 1 and 2 digit numbers mentally</p>	<p>I can use related facts to multiply multiples of 10 e.g. <math>2 \times 3 = 6</math> therefore <math>2 \times 30 = 60</math></p> <p>I can partition a number into 10's and 1's to multiply</p>	<p>I can divide 2 digit numbers by another number using the tables I know</p>	<p>I can recognise fractions of shapes</p> <p>I can work out fractions of amounts for common fractions e.g. <math>1/2</math>, <math>1/4</math>, <math>3/4</math>, <math>1/5</math> of a set of objects</p> <p>I can compare and order fractions with the same denominator</p> <p>I can add and subtract fractions with the same denominator and recognise a whole as a fraction 3.g. <math>3/4 + 1/4 = 1</math></p> <p>I can recognise and show, using diagrams, simple equivalent fractions</p>	<p>I can count in tenths</p> <p>I understand a tenth as part of a whole divided into 10 equal parts</p> <p>I can recognise and write the decimal equivalent of a tenth e.g. <math>1/10 = 0.1</math></p>	
Place Value	Problem Solving	Properties of Number	Measures	Time	Perimeter & Area	Statistics	Shape	Position & Direction
<p>I can understand the value of each digit in a 3 digit number</p> <p>I can read and write numbers up to 1000 in numerals and words</p> <p>I can compare and order numbers up to 1000</p> <p>I can count in 10's and 100's and can add or subtract 10 or 100 from any given number up to 1000</p>	<p>I can solve money problems involving + and finding the change £ and p</p> <p>I can solve missing number problems for all 4 operations with numbers up to 100</p> <p>I can solve 1 step word problems involving four operations, including numbers beyond 100</p>	<p>I can recognise patterns in some multiplication tables (2, 5, 10, 4 and 8)</p>	<p>I can read measuring instruments with increasing accuracy</p> <p>I can compare, add and subtract measures including money</p> <p>I can solve problems involving measures, including simple problems of scale</p> <p>I can convert measures of length, mass, and capacity e.g. <math>5m = 500cm</math></p>	<p>I can use the vocab of time - secs, mins, days, months, year (leap), o'clock, am, pm, noon &amp; midnight</p> <p>I can record time in secs, mins, hrs and compare lengths of time and durations</p> <p>I can read and write the time to the nearest min on an analogue clock (R. Numerals)</p> <p>I can read time on a digital clock - 12/24 hr</p>	<p>I can measure the perimeter of simple 2D shapes</p>	<p>I can interpret and present data in charts, pictograms, tables and graphs, including reading and using a scale of 2, 5 and 10</p> <p>I can solve 1 step problems using info presented in charts and graphs</p> <p>I can solve 2 step problems using info presented in charts and graphs</p>	<p>I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p> <p>I can identify right angles and turns</p> <p>I can draw and recognise 2D shapes identifying <math>&lt;</math>, <math>&gt;</math> a right angle</p> <p>I can make 3D shapes, identify properties &amp; recognise diff orientations</p>	

## Age Related Maths Expectations

Step 4	Times Tables	Addition	Subtraction	Multiplication	Division	Fractions	Decimals	Percentage & Ratio
	<p>I can recall and use the multiplication and division facts for the 6 and 9 times table, recognising their relationship to the 3 times table</p> <p>I can recall and use the multiplication and division facts for the 7 times table</p> <p>I can recall and use the multiplication and division facts for all tables up to 12x12</p> <p>I can count in multiples of 6, 7, 9, 25 and 1000</p>	<p>I can add money with decimal places using formal column addition method</p> <p>I can use inverse operations to check calculations</p> <p>I can add 3 and 4 digit numbers using formal column addition</p>	<p>I can subtract money, including decimals using formal column subtraction, including finding change</p> <p>I can subtract 3 and 4 digit numbers using formal column subtraction, including decomposing</p> <p>I can use the inverse to check calculations</p>	<p>I can use related facts to multiply multiples of 10 and 100 e.g. <math>2 \times 3 = 6</math>, <math>2 \times 30 = 60</math>, <math>2 \times 300 = 600</math></p> <p>I can use formal column method to multiply HTU and TU by U</p> <p>I can multiply 3 numbers using number facts to make it easier</p>	<p>I understand the effect of dividing by 1 and 10</p> <p>I can divide 2 digit numbers using related multiplication facts</p> <p>I can divide 3 digit numbers by 1 digit using formal written methods</p>	<p>I can add and subtract fractions where the denominator is the same and beyond a whole</p> <p>I can recognise and show equivalent fractions in a family of fractions</p> <p>I can recognise and work out fractions of shapes, length and sets of objects e.g. <math>\frac{1}{2}</math> of ?</p> <p>I can recognise and work out fractions of shapes, length and sets of objects e.g. <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math>, and <math>\frac{1}{2}</math> of ? etc...</p>	<p>I can count in fractions tenths and decimal tenths</p> <p>I can round a decimal with 1dp to a whole number</p> <p>I can recognise <math>\frac{1}{100}</math> as a whole divided into 100 equal parts and as 10 parts of a tenth</p> <p>I can recognise decimal equivalences of tenths, hundredths and common fractions <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math>)</p> <p>I can compare and order decimals with the same number of decimal places up to 2 decimal places</p>	
Place Value	Problem Solving	Properties of Number	Measures	Time	Perimeter & Area	Statistics	Shape	Position & Direction
<p>I can understand the value of a digit in a 4 digit number</p> <p>I can represent numbers in different ways – words, digits, R. Numerals to 100</p> <p>I can compare and order numbers beyond 1000, counting back through 0 to neg. nos</p> <p>I can round any whole numbers to the nearest 10, 100, 1000</p>	<p>I can solve missing number problems with large numbers using knowledge of place value</p> <p>I can solve 2 step word problems involving all four operations</p> <p>I can solve simple scaling problems</p>	<p>I can recognise factor pairs of a number and multiples of single digit numbers</p> <p>I can recognise patterns across all of the multiplication tables</p> <p>I can use the = sign to write equality statements for +, - and x</p> <p>I can say 1000 more or less than a number</p>	<p>I can use both £ and p in context and recognise equivalence</p> <p>I can convert between units of measure and where appropriate record with decimal notation</p> <p>I can estimate, compare and calculate measures in a variety of contexts</p>	<p>I can read, write and convert time between analogue and digital, 12 and 24 hr clocks</p> <p>I can solve problems involving calculating length of time</p> <p>I can convert hours to mins, mins to secs, and years to months and weeks to days.</p>	<p>I can calculate the perimeter of rectangles including squares</p> <p>I can find the area of rectangles by counting squares</p> <p>I can calculate the area of rectangles using x</p>	<p>I can interpret data presented in a range of graphical ways with a greater range of scales</p> <p>I can present discrete data using appropriate graphical methods</p> <p>I can interpret and present data in the form of time (line) graphs</p> <p>I can solve comparison, sum and difference problems from graphs</p>	<p>I can compare and order angles</p> <p>I can identify and name acute and obtuse angles</p> <p>I can name, describe and sort quadrilaterals and triangles based on their properties</p> <p>I identify lines of symmetry in 2D shapes and complete symmetrical patterns</p>	<p>I can describe positions on a 2D grid</p> <p>I can use co-ordinates to plot a shape in the first quadrant</p> <p>I can complete polygons by giving a missing co-ordinate on a grid</p> <p>I can translate shapes on a grid and describe the movement using left/right, up/down</p>

## Age Related Maths Expectations

Step 5	Times Tables	Addition	Subtraction	Multiplication	Division	Fractions	Decimals	Problem Solving
	<p>I can recall quickly all the multiplication and division facts for tables up to 12 x 12 and use them confidently in larger calculations</p> <p>I can count forwards and backwards in steps of powers of 10 for any given number up to 1,000,000</p>	<p>I can add large numbers in different contexts using formal written column addition</p> <p>I can use rounding to estimate and check answers to calculations</p> <p>I can add a mix of whole numbers and decimals with different numbers of decimal places using column addition</p>	<p>I can subtract large numbers using formal written column subtraction</p> <p>I can use rounding to check answers to calculations</p> <p>I can subtract a mix of whole number and decimals with different numbers of decimal places using column subtraction</p>	<p>I can use formal column method to multiply up to Th, H, T U by whole numbers and up to 2dp</p> <p>I can use related facts to multiply multiples of 10 and 100</p> <p>I can multiply TU by TU using formal long multiplication</p> <p>I can x and ÷ numbers mentally</p>	<p>I can divide 4 digit and 3 digit numbers by 1 digit using short division</p> <p>I can solve more complex problems using division including with remainders and round the answer appropriately</p> <p>I can represent a remainder as a fraction or decimal</p> <p>I can divide number up to 4 digits by a 2 digit number using long division</p>	<p>I can recognise and convert improper fractions to mixed numbers</p> <p>I can add and subtract fractions with the same denominators and different denominators including recognising and converting improper fractions to mixed numbers</p> <p>I can compare and order fractions with different denominators</p> <p>I can multiply proper fractions and mixed numbers by a whole number</p>	<p>I can compare whole numbers and decimals with up to 2dp</p> <p>I can round decimals with 2dp to the nearest whole number and 1 dp</p> <p>I can recognise and use, thousandths, hundredths and tenths and their decimal equivalents</p> <p>I can read, write, order and compare numbers that have a mixture of 1, 2, 3dp</p>	<p>I can use rounding to check answers to calculations</p> <p>I can solve multi step problems involving the combination of any of the 4 operations</p> <p>I can solve problems involving x and ÷ including scaling by simple fractions</p> <p>I can solve division problems interpreting remainders and adjusting the answer appropriately</p> <p>I can use all 4 operations to solve equivalent statements e.g. <math>5x=18+12</math></p>
Place Value	Percentage & Ratio	Properties of Number	Measures	Time	Perimeter & Area	Statistics	Shape	Position & Direction
<p>I can investigate problems involving place value and properties of number</p> <p>I can read, write, order and compare numbers to 1 million and determine the value of each digit</p> <p>I can round any number to the nearest 10, 100, 1000, 10, 000 and 100, 000</p> <p>I can interpret negative numbers in context</p> <p>I can read Roman numerals to 1000</p>	<p>I can recognise and understand % as part of 100 and write a % as a fractions and decimal</p>	<p>I can identify multiples and factors finding all factor pairs of a number and common factors of 2 numbers</p> <p>I know prime numbers up to 19, prime factors and composite numbers</p> <p>I can find the rule of a sequence</p> <p>I know square and cube numbers and use correct notation</p>	<p>I can convert between different units of measure using my understanding of x and ÷ by 10, 100, 1000</p> <p>I can use all 4 operations to solve problems involving length, mass, capacity and scaling</p> <p>I can estimate volume and capacity</p> <p>I can convert metric to imperial units</p>	<p>I can solve problems that involve converting between units of time</p> <p>I can solve problems involving time including reading simple timetables</p>	<p>I can measure and calculate the area and perimeter of compound shapes using correct units of measurement</p> <p>I can estimate the area of irregular shapes</p> <p>I can find unknown lengths of rectilinear shapes using my understanding of perimeter and area</p>	<p>I can solve comparison, sum and difference problems using information presented in line graphs</p> <p>I can complete, read and interpret information presented in tables and other graphical representations</p> <p>I can decide which representations of data are most appropriate and explain why</p>	<p>I can identify and compare acute, obtuse and reflex angles</p> <p>I can draw and measure given angles to the nearest degree</p> <p>I can identify regular and irregular shapes and identify 3D shapes from 2D representations</p> <p>I can calculate missing angles on a st line, triangle or a point or in a right angle</p> <p>I can find missing lengths and angles in rectangles</p>	<p>I can identify, describe and draw the position of a shape on a grid after a reflection on a line parallel to the axis</p> <p>I can identify, describe and draw the position of a shape on a grid after a translation, reflection and rotation</p>

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Step 6	Times Tables	Addition	Subtraction	Multiplication	Division	Fractions	Decimals	Percentage & Ratio
	I can recall quickly all the multiplication and division facts for tables up to 12 x 12 and use them confidently in larger calculations	I can solve addition multi step problems in context with increasingly largest numbers	I can solve subtraction multi step problems in context with increasingly largest numbers	<p>I can multiply numbers with up to 2dp by whole numbers</p> <p>I can use related facts to multiply multiples of 10 and 100</p> <p>I can use formal written column multiplication to multiply Th H T U by TU</p> <p>I can solve multi step word problems and investigations involving all 4 operations</p>	<p>I can divide number up to 4 digits by a 2 digit number using long division</p> <p>I can express a quotient as a fraction, decimal or rounded according to context</p> <p>I can round and estimate as a means of predicting and checking</p>	<p>I can simplify fractions using common factors</p> <p>I can use common multiples to express fractions in the same denomination</p> <p>I can compare and order any set of fractions, proper or improper or mixed numbers including different denominators</p> <p>I can add or subtract fractions and mixed numbers with different denominators</p> <p>I can multiply simple pairs of proper fractions and simplify</p> <p>I can divide proper fractions by a whole number</p>	<p>I can multiply and divide numbers by 10, 100 and 1000 giving answers up to 3dp</p> <p>I can associate a fraction with division and calculate decimal equivalence of common factors such as <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{8}</math></p> <p>I can calculate more complex decimal equivalence such as <math>\frac{1}{5}=0.375</math></p> <p>I can round answers with a specific degree of accuracy</p>	<p>I can recall and use equivalence between fractions, decimals and percentages to solve problems</p> <p>I can solve % problems in a variety of context such as comparing %'s</p> <p>I can solve problems involving similar shapes where the scale factor is known or can be found</p> <p>I can identify that a problem can be written as a ratio and solve problems using this relationship</p> <p>I can divide a quantity in a given ratio and recognise the proportion as a fraction of the whole</p>
Place Value	Problem Solving	Properties of Number	Measures	Time	Perimeter & Area	Statistics	Shape	Position & Direction
<p>I can read, write, order and compare numbers up to 10, 000, 000 and determine the value of each digit</p> <p>I can round any whole number to a required degree of accuracy</p> <p>I can use negative numbers, in context, and calculate intervals across 0</p>	<p>I consistently check the reasonableness of my answers in all calculations</p> <p>I can express missing number problems algebraically</p> <p>I can find pairs of numbers that satisfy an equation with 2 unknowns</p> <p>I can solve problems using formulae and algebraic equations</p>	<p>I can identify common factors, common multiples and prime numbers with larger numbers</p> <p>I can explore the order of operations using brackets</p> <p>I can generate and describe linear number sequences</p> <p>I can make generalisations about number patterns</p>	<p>I can read, convert, write and solve problems between units of measure up to 3dp</p> <p>I can calculate, estimate and compare volume of cubes and cuboids using standard units</p> <p>I can recognise, when it is possible, to calculate volume</p> <p>I can convert between miles and km</p>		<p>I can investigate relationships between area and perimeter</p> <p>I can calculate the area of parallelograms and triangles</p> <p>I can recognise when it is possible to use formulae to calculate area</p>	<p>I can construct a pie chart</p> <p>I can interpret a pie chart</p> <p>I can solve problems using the data from line graphs (conversion graphs) and pie charts</p> <p>I can calculate the mean as an average and understand when it is appropriate to find the mean of a set of data</p>	<p>I can accurately draw 2D shapes using given angles and dimensions</p> <p>I can recognise, describe &amp; build simple 3D shapes, including nets</p> <p>I can compare &amp; classify geometric shapes</p> <p>I can illustrate and name parts of a circle including radius, diameter &amp; circumference</p>	<p>I can draw and translate simple shapes on a 4 quadrant grid</p> <p>I can reflect simple shapes in the axes</p> <p>I can predict missing co-ordinates using the properties of shapes</p> <p>I can recognise vertically opposite angles and use these to calculate missing angles</p>

## Age Related Maths Expectations

FS	Times Tables	Addition	Subtraction	Multiplication	Division	Fractions	Decimals	Percentage & Ratio
	I can double a number from 1-20	<p>I can add two single digit numbers using quantities and objects</p> <p>I can count on to find an answer when adding two single digit numbers</p>	<p>I can subtract two single digit numbers using quantities and objects</p> <p>I can count back to find an answer when subtracting two single digit numbers</p>					
Place Value	Problem Solving	Properties of Number	Measures	Time	Perimeter & Area	Statistics	Shape	Position & Direction
<p>I can count with reliability from 1-20</p> <p>I can order numbers from 1-20</p> <p>I can identify one more than a given number within 1-20</p> <p>I can identify one less than a given number within 1-20</p>	<p>I can solve simple problems including doubling, halving and sharing</p> <p>I can solve simple problems involving size, weight, capacity, distance, time, position and money</p>	I can create and describe patterns	I can compare quantities and objects using everyday language for size, weight, capacity, distance and money	I can compare quantities and objects using everyday language for time			<p>I can create and describe patterns</p> <p>I can name simple 2D shapes (square, rectangle, triangle, circle)</p> <p>I can name simple 3D shapes (cube, sphere, cylinder, cone, cuboid)</p> <p>I can use the following mathematical language to describe shapes: side, curved, straight, corner, flat, solid</p>	I can compare quantities and objects using everyday language for position

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