

## Aims

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
  - evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

At Grangefield, we teach Art through our projects, making links with other areas of the curriculum wherever we can. Skills progress in complexity as the children move up through the school.

Sketch books are used from Year 1 through to Year 6. They act like a scrapbook where the children are able to collect and keep ideas that will influence their art work. Drawing skills and practise are also part of the sketchbook. We encourage the children to bring ideas in that they find at home or the outdoors and add them into their sketchbook.

We display a lot of art work within the school whenever and wherever we can. Big pieces/special pieces are made into more permanent display. The children love to see their art work being displayed and quite often comment on each other's work.

We study specific artists and styles through our class work and our owl group work. This enables children to learn in a slightly different way as the older children have to help the younger children in their collaborative piece of work. It also helps to broaden the children's knowledge of art and further add to their sketchbooks.

Hetty Grieg Y3



# ART

<b>KS1</b>	<b>Year 1</b>					
	<b>Land of the Giants</b>		<b>Paddington Goes to London</b>		<b>Captain and Compasses</b>	
	Henri Rousseau – use drawing and painting		Self Portraits – use drawing and painting to develop techniques of colour, form, line and space		Flags – printing and weaving Use a range of materials to design and make products	
	<b>Year 2</b>					
	<b>Land Before Time</b>	<b>Who lives in a house like this?</b>	<b>Land, Sea and Air</b>		<b>Turrets and Tunnels</b>	
	Observational drawing	Modrock animals	Marbeling and collage Compare artists – Matisse & Van Gogh		Sewing & printing – making banners	
<b>KS2</b>	<b>Year 3</b>					
	<b>Awesome Egyptians</b>		<b>Angry Earth</b>		<b>Monolith to Metal</b>	
	Sketching – self portraits Textiles – making puppets		Improve mastery of collage and printing		Sketching – cave art	
	<b>Year 4</b>					
	<b>The World At Our Feet</b>		<b>Groovy Greeks</b>		<b>The Roaming Romans</b>	
	Improve mastery of techniques – painting - Mountains		Improve mastery of techniques – sculpture – Greek Pottery		Use sketchbooks to collect ideas – Roman Mosaics	
	<b>Year 5</b>					
	<b>All Aboard the Time Machine</b>		<b>Out of This World</b>		<b>Everywhere We Go!</b>	<b>Brilliant Brazil</b>
	Drawing sketching linked to History study		Sculptures - clay		N/a	Collage linked to Science
	<b>Year 6</b>					
	<b>In the Beginning</b>	<b>Toy Story</b>	<b>SPLASH!</b>		<b>Viking Warriors</b>	
	Mastery of techniques – fossils - sketching	N/a	Use sketchbooks to collect ideas - collage		Mastery of techniques – printing & textiles	