



Ubacusup Behaviour Policy

Dear Parents,

The staff of Grangefield School make every effort to establish a happy and secure environment, in which achievement is valued and celebrated. Mechanisms and procedures exist to support positive, self disciplined behaviour and our ethos promotes concern and consideration for others.

We would like all parents to be aware of the procedures in place; we have produced this booklet for your information.

The booklet sets out the rewards and sanctions practised in the school through the use of a coloured card system. Good behaviour is rewarded through praise, owl merits, special achievers certificates (weekly) and blue achievers certificates (termly).

We will always try to support behaviour by positive praise and reinforcement but there will be occasions when inappropriate behaviour needs to be reprimanded, here we use White, Yellow and Red cards. The enclosed table outlines the positive rewards and consequences at each coloured level under the areas of learning, respect and safety.

Our aim is to work together, with the support of our parents, to uphold the happy and secure school environment of Grangefield.

Yours sincerely,

Mrs Lewis (Headteacher)



Good to be me.



	Our Rights	Our Responsibilities
 LEARNING	We have a right to:  learn	We have a responsibility to:  Take control of our learning  Identify and solve problems  Be creative and express our ideas  Help, support and encourage others  Inspire and listen  Be courageous and resilient  Keep focused  Try our best at all times
 RESPECT	We have a right to:  Feel safe and happy  Belong, and enjoy school	We have a responsibility to:  Think kind thoughts and speak kindly  Be gentle  Be polite  Be helpful  Co-operate and collaborate  Resolve problems peacefully  Understand and celebrate difference  Contribute to our community  Dress smartly
 SAFETY	We have a right to:  A vibrant and exciting environment where we can flourish  An environment that can be enjoyed by all	We have a responsibility to:  Look after the school  Take care of our resources  Reduce, re-use and recycle  Live well  Protect the planet  Stay within the school boundaries  Take care of each other



Good to be me.



By following the Grangefield Behaviour Conduct, the children are rewarded in several ways. They most often take the form of Owl Merits. These are given out as when is necessary and are collected each day in assembly.

At the end of each week, the owl merits are counted and a total for each group given. These are displayed on each owl, who sits on our tree in the hall.

Over the course of a term, each owl group are competing to see who will finish top of the tree. Academic and behavioural achievements contribute to this. At the end of each half term, the winning owl groups colours are attached to the handles of the cup which is displayed in the entrance hall.



Rewards



Stickers

given out by all members of staff for good work and behaviour

Owl merits

given out by all members of staff for good work and behaviour; can be individual, in twos or a big fat five

Super Achievers

certificates given out weekly for good work and behaviour + 10 owl merits for the owl group

Rewards and trophy

for the winning owl group which are counted each week, trophy displayed in cabinet with corresponding colour ribbon

Blue Cards and badge

given out termly per class for constant high standards and above and beyond contributions to the school – children get to keep and wear the badge for the next term



Good to be me.



At Grangefield we try really hard to avoid wrong behaviour, if we do, we use the UBACUSUP plan to guide what happens next.

On the Playground

In the classroom

LEARNING

RESPECT

SAFETY

Behaviour Shown

Following a warning, continuing to :

- not complete work
- have poor presentation
- distract others

Behaviour Shown

Following a warning, continuing to:

- be unkind
- not doing as you are told
- not sharing
- shouting out or interrupting
- answering back
- using inappropriate language

Behaviour Shown

Following a warning, continuing to:

- move around the school inappropriately, running in the corridor
- talk and move after the whistle has blown
- throw equipment

WHITE

Consequences

Break time missed with duty teacher (STAR sheet to be completed). Child's name will be recorded. Parents may be informed

Staff involved

Member of staff involved and duty teacher.

Two WHITE cards in a week results in seeing Key Stage Lead.

Behaviour Shown

e.g.

- continually disrupting others
- continually not completing work
- spoiling others work with intent

Behaviour Shown

e.g.

- continually being unkind
- disrespectful to others
- swearing
- stealing

Behaviour Shown

e.g.

- fighting (minor/physical)
- throwing furniture
- non- accidental damage of property

YELLOW

Consequences

11.50 – 12.20 to be spent with Mrs Lewis completing the STAR sheet. Child's name will be recorded. Parents informed.

Staff involved

Mrs Lewis or Mrs Gilroy (if Mrs Lewis is out)

Persistent YELLOW card offences equals RED card

Behaviour Shown

e.g.

- vandalism of work, own or others

Behaviour Shown

e.g.

- physical / verbal assault on others
- vandalism of property

Behaviour Shown

e.g.

- leaving school premises
- endangering others
- repeated mis-use of school property

RED

Consequences

Up to 1 hour detention and meeting with parents

Staff involved

Class Teacher and Mrs Lewis or Mrs Gilroy
Parents

Persistent RED card offences may result in EXCLUSION

** a BLUE card cannot be obtained if you have obtained a YELLOW / RED card