

Curriculum Overview for Year 1

<p>Spoken Language</p> <ul style="list-style-type: none"> Listen and respond appropriately Ask relevant questions Maintain attention & participate Use language to develop understanding through imagining and exploring ideas <p>Reading</p> <ul style="list-style-type: none"> Match graphemes to phonemes Apply phonic knowledge and skills to decode Read accurately by blending sounds Read common exception words Read words with common suffixes Read words with contractions Read aloud accurately Develop fluency and confidence by re-reading books Develop pleasure in reading, motivation to read, vocabulary by reading a wide range of poems, stories and non-fiction Link reading to own experiences Join in with predictable phrases Make simple predictions Discuss significance of events & title 	<p>English</p> <ul style="list-style-type: none"> Participate in discussions about what is read to them, taking turns and listening to one another Explain their understanding <p>Writing</p> <ul style="list-style-type: none"> Name letters of the alphabet Use very common prefixes and suffixes Spell very common 'exception' words Spell the days of the week Write from memory simple dictated sentences Form lower case letters correctly Form capital letters and digits correctly Compose sentences orally before writing Sequence sentences to form short narratives Re-read what they have read to check for sense Read aloud what they have written to peers or their teacher 	<p>Punctuation & Grammar</p> <ul style="list-style-type: none"> Leave spaces between words Join words and join sentences using and Use a capital letter, full stop, question mark and exclamation mark to punctuate sentences Use capital letters for names of people, places, days of the week and the personal pronoun 'I' Use common plural and verb suffixes <p>Spelling</p> <ul style="list-style-type: none"> Vowel digraphs and trigraphs Using k for the /k/ sound Spell common exception words /tch/ /v/ sound at the end of words Words ending in -y Adding -s and -es to words Adding endings of -ing, -ed, -er to verbs Adding -er and -est to adjectives Consonant spellings ph and wh Adding prefix -un Compound words 	<p>Art & Design</p> <p>Skills</p> <ul style="list-style-type: none"> Explore ideas to create their work Evaluate and analyse creative work Use appropriate artistic vocabulary <p>Content</p> <ul style="list-style-type: none"> Use a range of materials to design and make products (including textiles) Use drawing, painting and sculpture To develop techniques of colour, pattern, texture, line, shape, form and space Describe similarities and differences between different artists, craftsmen and designers Self-portraits, weaving & printing 	<p>Computing</p> <p>Skills</p> <ul style="list-style-type: none"> Understand use of algorithms Create and debug simple programs Use logical reasoning to predict behaviour of simple programs Use technology to create, organise, store and retrieve digital content Use technology safely and respectfully; understand about online safety and know what to do if they have concerns Recognise use of IT outside of school <p>Content</p> <ul style="list-style-type: none"> Bee-bots Use of camera, create a graph, create sounds & present information Use email, word process their ideas and use the internet
<p>Skills</p> <ul style="list-style-type: none"> Develop confidence and fluency with whole numbers, counting & place value Work with numbers, words and the four operations including practical Develop ability to recognise, draw, compare and sort different shapes and use related vocabulary Use a range of measures to compare different quantities Know numbers bonds to 20 and the 2, 5 and 10 times tables and related division facts <p>Content</p> <ul style="list-style-type: none"> Count to and across 100, forwards and backwards Count, read and write numbers to 100 in numerals Count in multiples of 2, 5 and 10 Identify one more and one less Use language of equal to, more than, less than, most, least 	<p>Mathematics</p> <ul style="list-style-type: none"> Read and write numbers 1-20 in words and numerals Read, write and interpret mathematical statements involving +, - and = Addition and subtraction facts within 20 Add and subtract 1 digit and 2 digit numbers to 20, including 0 Solve one step problems involving + and - with missing numbers Solve one step problems involving x and / using concrete objects and pictorial representations Recognise, find and name 1/2 and 1/4 of an object, shape or quantity Compare, describe, measure and solve practical problems for lengths & heights, mass or weight, capacity/volume and time using appropriate vocabulary Recognise and know the value of different denominations of coins and notes Sequence events in order using language 	<ul style="list-style-type: none"> Recognise and use language relating to dates, including days of the week, months and years Tell the time to the half hour, hour and draw hands on a clock Recognise and name common 2D and 3D shapes Describe position, directions and movements, including half, quarter and three quarter turns 	<p>Design & Technology</p> <p>Skills</p> <ul style="list-style-type: none"> Design purposeful, functional and appealing products Generate, model & communicate ideas (use prototype) Select and use a range of tools and materials to complete practical tasks Explore and evaluate a range of existing products and own ideas <p>Content</p> <ul style="list-style-type: none"> Cut, shape, join and finish with accuracy and precision Build structures – explore how they can be made stronger, stiffer and more stable Work in a range of environments such as home and school gardens, playgrounds, industry & local community Understand where food comes from 	<p>Geography</p> <p>Skills</p> <ul style="list-style-type: none"> Develop knowledge about the world, UK and their locality Use first hand observation Use maps, atlases and globes to identify the UK and the world <p>Content</p> <ul style="list-style-type: none"> Name and locate the 7 continents, 5 oceans, 4 countries and capitals of the UK and its surrounding seas Identify seasonal and daily weather patterns in the UK Use simple compass directions and language to describe features and routes on a map Identify features of hot and cold places Identify people who live in hot and cold places
<p>Science</p> <p>Materials</p> <ul style="list-style-type: none"> Distinguish between objects and materials Identify and name common materials Describe simple properties of some materials Compare & classify materials <p>Seasonal Changes</p> <ul style="list-style-type: none"> Observe changes across the 4 seasons Observe and describe weather & length of day <p>Plants</p> <ul style="list-style-type: none"> Identify and name common plants and trees Identify & describe the basic parts of plants <p>Animals, including humans</p> <ul style="list-style-type: none"> Identify & compare common animals Identify, name and draw the basic parts of the human body Identify parts of body associated with each sense <p>Working Scientifically</p> <ul style="list-style-type: none"> Ask simple questions Observe closely Gather and record data to help answer questions 	<p>History</p> <p>Skills:</p> <ul style="list-style-type: none"> Develop awareness of the past, using words relating to the passing of time Identify similarities and differences between the ways of life in different periods Ask and answer questions, using sources and stories to show their understanding Understand some of the ways that we find out about the past <p>Content:</p> <ul style="list-style-type: none"> Changes within living memory – when parents were young Lives of significant individuals who have contributed to national and international achievements Local history 	<p>Outdoor Learning</p>	<p>Physical Education</p> <p>Skills</p> <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns <p>Content</p> <ul style="list-style-type: none"> Core Tasks – Rolling, Gymnastics, Kicking, Catching & Bouncing, Overarm throw, Underarm throw Dance – linked to topics Athletics Baseline Assessment (beginning of Y1) 	<p>Music</p> <p>Skills</p> <ul style="list-style-type: none"> Sing songs expressively and speak chants/rhymes Play tuned and untuned instruments musically Listen to and understand live and recorded music Make and combine sounds musically <p>Content – Changa</p> <ul style="list-style-type: none"> Hey You! – Old School Hip Hop - composition Little Angel Gets Her Wings – Christmas In The Groove – 6 different style of music Rhythm in the Way we Walk – action songs Round and Round – Latin American styles of music Reflect, Rewind and Replay – Consolidation of all skills
				<p>Religious Education</p> <p>Gloucestershire Agreed Syllabus Units</p> <ul style="list-style-type: none"> What does it mean to belong to a faith community? What do Christians believe God is like? Who is Jewish and how do they live? Who do Christians say made the world? How should we care for the world and for others, and why does it matter? (C, J & NR)

