

## AIMS

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
  - appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
  - use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



Throughout the school, spelling is taught through Jolly Phonics, Letters & Sounds, spelling strategies and then rules for spelling. Children work progressively through these stages building on prior experience. They have spellings every week to learn which are often related to their topic.

Reading is taught through Letters and Sounds and supported through hearing individual readers, guided reading groups as well as reading in class throughout a range of subjects. Children are given books that are appropriate to their age and reading ability to take home to share and through the reading passport a dialogue between home and school is created. The children have access to the school library as well as the county library through the bus that comes to the school during the year. The school promotes the reading challenges that the local library holds during the holidays and we often have stories as part of our owl group curriculum.

We have visiting authors, take part in writing competitions, reading challenges, and visit the Literature festival amongst other things whenever we have the opportunity!

<b>KS1</b>	<b>Year One Projects (English content)</b>		
	Planes, Trains and Automobiles	When I Grow Up	Oh, I do like to be beside the seaside!
	Messages & letters, stories from different cultures, stories by the same author & significant author, stories – fantasy worlds, instructions, recounts, lists, captions, information texts, list poems, pair of line poems, and rhyming poems		
	<b>Year Two Projects (English content)</b>		
	Planes, Trains and Automobiles	When I Grow Up	Oh, I do like to be beside the seaside!
<b>KS2</b>	Stories – to create imaginary worlds, stories from different cultures, stories by the same author & significant author, notes, recounts, information texts, explanation texts, shape poems, pairs of line poems and rhyming poems		
	<b>Year Three Projects (English content)</b>		
	River Deep, Mountain High	Rocking All Over the World	Time Warp
	Plays, myths and legends, stories from different cultures, stories with same author and significant author, instructions, reports, information texts, persuasion, letters, explanations, free verse poetry, language play, and shape poems.		
	<b>Year Four Projects (English content)</b>		
	River Deep, Mountain High	Rocking All Over the World	Time Warp
	Myths and legends, stories from different cultures, stories with same author and significant author, opinions, reviews and commentaries, reports, information texts, persuasion, letters, explanations, free verse poems, language play poems and short patterned poems.		
	<b>Year Five Projects (English content)</b>		
	Through the Keyhole	Space Invaders	Here, There and Everywhere
	Myths and legends, stories from different cultures, stories with same author and significant author, adventure and mystery stories, arguments and discussion, persuasion, information texts, reports, instructions, review and commentaries, language play poem, shape poems and free verse poems		
<b>Year Six Projects (English content)</b>			
Through the Keyhole	Space Invaders	Here, There and Everywhere	
Stories from different cultures, stories with same author and significant author, fantasy world stories, plays, arguments and discussion, persuasion, information texts, reports, instructions, review and commentaries, language play poems, short patterned poems and free verse poems.			