

Aims

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
 - are competent in the geographical skills needed to:
- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.



At Grangefield, we teach Geography through our projects, making links with other areas of the curriculum wherever we can. Skills progress in complexity as the children move up through the school.

We try to use our local area as much as possible and take the children out to places to carry out fieldwork and see features for themselves.

We have a curriculum driver that underpins a lot of the work we do called 'The Global Child'. To find out about different countries and how the effect of the environment and economy can have an impact on children's lives is very important to us and one that we try and link in to each project or area of learning whenever we can. It's important that our children at Grangefield know that their life isn't the same as other children around the world.



GEOGRAPHY

KS1	Year 1					
	Land of the Giants		Paddington Goes to London		Captain and Compasses	
	Identify features of and people who live in hot and cold places		Name and locate countries and capitals of the UK and surrounding seas		Name and locate the 7 continents and 5 oceans	
	Year 2					
	Land Before Time	Who lives in a house like this?	Land, Sea and Air		Turrets and Tunnels	
Identify seasonal and daily weather patterns in the UK	Compare a small area of the UK and a small area of a contrasting non-European country	Name and locate the 7 continents, 5 oceans, 4 countries and capitals of the UK and its surrounding seas Identify seasonal and daily weather patterns in the UK		Use simple fieldwork and observational skills to study the Geography of their school ground Identify seasonal and daily weather patterns in the UK		
KS2	Year 3					
	Awesome Egyptians		Angry Earth		Monolith to Metal	
	Locate and name the countries and cities of the UK Extend their knowledge of the World – River Nile		Describe and understand the key aspects of volcanoes, earthquakes and rivers		Use maps, globes, atlases and digital mapping to locate countries and describe human/physical characteristics and simple land use patterns	
	Year 4					
	The World At Our Feet		Groovy Greeks		The Roaming Romans	
	Name and locate the counties and cities of the UK Describe and understand the key aspects of Mountains European study – Settlements and Mountains					
	Year 5					
	All Aboard the Time Machine		Out of This World		Everywhere We Go!	Brilliant Brazil
			Anglo Saxons – knowledge of settlements/origins		Locating countries in N/S America	Study of Brazil – settlements, land use
	Year 6					
In the Beginning	Toy Story	SPLASH!		Viking Warriors		
		Climate Zones – biomes, vegetation belts Importance of water – water cycle		Study of two contrasting areas		