

## Guide to the Curriculum at Grangefield

### National Curriculum

The school follows the National Curriculum in all subjects and has broken down each subject into content and skills. The content of the curriculum will be monitored by Subject Leaders and the Curriculum Lead and the skills will be assessed by the teaching staff. This assessment will be moderated at regular intervals throughout the year by SMT, Subject Leaders and Curriculum/Assessment Leads.

### School Curriculum - Curriculum Drivers

We have 3 drivers which underpin our whole curriculum which, as a staff and governing body, we believe help to enhance the education that we give the children at Grangefield.

**IT'S GOOD TO BE ME** – This curriculum driver is all about raising children's self-esteem and celebrating all the good things that they do, inside and outside school. This is heavily influential in our PSHE curriculum and owl groups sessions. In both corridors we have a 'Good To Be Me' board where photos and explanations are displayed.

In our weekly achievement assembly we give time for children to bring certificates/trophies in and explain to the school why they have been awarded. Each teacher nominates children in their class for achievements which are celebrated with certificates, 10 owl merits for their groups and a mention in the weekly newsletter.

At the end of every term, teachers are asked to nominate one person in their class who has been their star for that term – the reason is shared with the whole school, a blue card certificate is awarded and a blue star badge, which the children wear for the following term.

**SOLID FOUNDATIONS** – We believe that the English and Maths curriculums feed into all areas of the children's learning so our emphasis on the foundations of these subjects is really important. Through our planning, we practise the 'basics' constantly in order to ensure that access to the rest of the curriculum is as easy as possible for all the children. Our homework is based around times table, number bonds and number facts, reading and spelling. Some of our homework is based around our projects.

**GLOBAL CHILD** – We take every opportunity to enable our children to learn about different parts of the world, what life is like for other children in different countries to give our children the 'bigger picture'. Owl group activities are planned to ensure that we have extra opportunities to learn about the wider world as well as holding theme weeks where appropriate.

### School Curriculum – Owl Groups

When the children start the school they are allocated an owl group – a small family which includes children from Reception to Year 6. This enables all the children to have friends in other year groups and work together to be the best owl group each term. Each group is named after an owl – our logo – their aim being – to fly high, spread their wings.

In our weekly assemblies, the owl merits that the children gain throughout the week (for good work, behaviour, good manners, helpfulness) are added up and the owls fly to different parts of the tree. At the end of the term, the winning owl group colour ribbon is tied to the owl group winner trophy.

Children take part in weekly owl group activities, sit in their owl groups in assembly and compete in their owl groups in competitions within school. The activities are linked to different areas of the National Curriculum and help to develop our SMSC across the school.