

Aims

The national curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
 - know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



At Grangefield, we teach History through our projects, making links with other areas of the curriculum wherever we can. Skills progress in complexity as the children move up through the school.

We try to use our local area as much as possible and take the children out to places to carry out fieldwork and see features for themselves.

We use workshops, dress up, have theme days and get visitors into school to try and give children the best experiences possible, to help them to link their understanding to life now and how it was in the past.



HISTORY

KS1	Year 1						
	Land of the Giants		Paddington Goes to London		Captain and Compasses		
	Changes within living memory – when parents were young Local History		Lives of Significant individuals – Samuel Pepys – Great Fire of London		Lives of significant individuals - Brunel		
	Year 2						
	Land Before Time	Who lives in a house like this?	Land, Sea and Air		Turrets and Tunnels		
Develop awareness of the past – dinosaurs/Jurassic coast		Significant historical events – Wilson – Antarctic adventure		Events beyond living memory – First Man on the Moon		Identify similarities and differences between the ways of life in different periods – How castles/houses have changed.	
KS2	Year 3						
	Awesome Egyptians		Angry Earth		Monolith to Metal		
	Ancient Egypt				Stone Age to iron Age		
	Year 4						
	The World At Our Feet		Groovy Greeks		The Roaming Romans		
			Ancient Greece		The Romans Local History Study		
	Year 5						
	All Aboard the Time Machine		Out of This World		Everywhere We Go!	Brilliant Brazil	
	Depth study – extending chronological knowledge beyond 1066: Homes		Anglo Saxons - Settlements				
	Year 6						
	In the Beginning	Toy Story	SPLASH!		Viking Warriors		
Mayan Civilisation	Develop a chronological knowledge - toys			The Vikings			