

Aims

The national curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
 - know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



At Grangefield, we teach History through our projects, making links with other areas of the curriculum wherever we can. Skills progress in complexity as the children move up through the school.

We try to use our local area as much as possible and take the children out to places to carry out fieldwork and see features for themselves.

We use workshops, dress up, have theme days and get visitors into school to try and give children the best experiences possible, to help them to link their understanding to life now and how it was in the past.



HISTORY

KS1	Year One Projects (History content)		
	Planes, Trains and Automobiles	When I Grow Up	Oh, I do like to be beside the seaside!
	Lives of significant individuals in the past who have contributed to national and international achievements	Events beyond living memory that are significant nationally or globally	Changes within living memory
	Year Two Projects (History content)		
	Planes, Trains and Automobiles	When I Grow Up	Oh, I do like to be beside the seaside!
KS2	Events beyond living memory that are significant nationally or globally Significant historical events, people, places in their own locality	Lives of significant individuals in the past who have contributed to national and international achievements	
	Year Three Projects (History content)		
	River Deep, Mountain High	Rocking All Over the World	Time Warp
	Ancient Egypt		Stone Age to Iron Age
	Year Four Projects (History content)		
	River Deep, Mountain High	Rocking All Over the World	Time Warp
	Ancient Greece	Local History Study	Romans
	Year Five Projects (History content)		
	Through the Keyhole	Space Invaders	Here, There and Everywhere
	Chronological Study - Homes	Anglo Saxons	
	Year Six Projects (History content)		
Through the Keyhole	Space Invaders	Here, There and Everywhere	
Mayan Civilisation	Vikings		