

KS2 Curriculum Overview

Autumn Term	River Deep, Mountain High Meet the Ancestors		Through the Keyhole No Place Like Home	
	Y3	Y4	Y5	Y6
History	Ancient Egypt – achievements of the earliest civilisations	Ancient Greece – a study of Greek life and achievements and their influence on the western world	Depth study – extending chronological knowledge beyond 1066 (War/Education/Homes)	Depth Study – Mayan civilisation – contrast with British history
Geog	River Study – Nile	European study – link to Modern Greece – environmental regions, key physical and human features Physical - Mountains	North/South America locations	Physical - Climate Zones, biomes and vegetation belts (rainforests, deserts, tundra...)
	Use maps, atlases, globes and digital/computer mapping to locate countries and features described Use eight compass points, 4 and 6 grid references, symbols and key to build knowledge of the UK and wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies			
Science	Animals including humans Plants	Animals including humans States of Matter – Water cycle	Living things and their habitats Properties and changes in material	Light Living things and their habitats
Art	Drawing (sketchbooks) / 3D (Canopic jars)	Drawing (sketchbooks) / 3D (Greek pottery)	Drawing (sketchbooks) / Collage / Textiles (D&T)	Drawing (sketchbooks) / printing (onto fabric)
DT	Textiles Cooking and Nutrition	Cooking and Nutrition Mouldable Materials - coiling	Textiles Stiff and Flexible materials (History)	Mouldable Materials Textiles
Computing				
Music	Animal Magic – descriptive sounds Class Orchestra – exploring arrangements	Animal Magic – descriptive sounds Class Orchestra – exploring arrangements	Roundabouts – exploring rounds Stars, hide your fires – performing together	Cyclic Patterns – rhythm and pulse Songwriter – lyrics and melody
PSHE	Myself and My Relationships – Working Together & Friendship and Difference	Myself and My Relationships – My Emotions and Managing Risk & Change	Myself and My Relationships – Working Together & Friendship and Difference	Myself and My Relationships – My Emotions and Managing Risk & Change
RE	How do religious believers express meaning through festivals? (Jewish)(2a)	What is God like? How does belief of this influence us? (1a)	Where, how and why do people worship? (Judaism, Christianity, Islam, Hinduism) (2c)	How should believers live? What do religions say? (All religions) (3a)
PE	Invasion – Football & Netball Gymnastics & Dance	Football & Netball Gymnastics & Dance	Hockey & Netball Gymnastics & Dance	Hockey & Netball Gymnastics & Dance
French				
Other Events	RE Day – Harvest Re Day – Christmas Art Skills Day -	RE Day – Harvest Re Day – Christmas Art Skills Day -	RE Day – Harvest Re Day – Christmas Art Skills Day -	RE Day – Harvest Re Day – Christmas Art Skills Day -

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Spring Term	Rocking All Over the World Home and Away		Space Invaders Pushing the Boundaries	
	Y3	Y4	Y5	Y6
History		Local History Study – dating from beyond 1066 that is significant in the locality – Bishops Cleeve	Britain’s Settlement by Anglo – Saxons and Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Geog	European study– locate the world’s countries, using maps to focus on Europe Physical – Volcanoes	Name and locate counties and cities of the UK – identify human and physical characteristics, land use patterns and how they have changed over time	Human – Types of settlements an land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water	Water Cycle Physical – Rivers
	Use maps, atlases, globes and digital/computer mapping to locate countries and features described Use eight compass points, 4 and 6 gird references, symbols and key to build knowledge of the UK and wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies			
Science	Rocks	Sound Living things and their habitats	Earth and Space Forces	Evolution and Inheritance Animals including humans
Art	Drawing (illustrations significant author) / ICT / Collage & Textiles (Gaudi, European artist)	Drawing / Painting / Printing (collographs) / Textiles (D&T)	Drawing / 3D / ICT (animation – horrible histories)	Drawing / Painting (water themed artwork) / Textiles / 3D
DT	Mouldable Materials (Volcanoes – papier mache)	Textiles	Mechanical/Electrical (Science)	Stiff & Flexible (Vikings)
Computing				
Music	Painting with sounds – exploring sound colours Salt, Pepper, Vinegar, Mustard – singing games	Play it again – rhythmic patterns Dragon Scales – pentatonic scale	Journey into Space – sound sources Who Knows? – musical processes	Journey into Space – sound sources Who Knows? – exploring musical processes
PSHE	Citizenship – Rules & Rights and Me in my community	Healthy & Safer Lifestyles – Drugs & Keeping Healthy	Citizenship – Rules & Rights and Me in my community	Healthy & Safer Lifestyles – Drugs & Keeping Healthy
RE	Where, how and why do people worship? (Judaism)(2c) How do believers live? (3a)	Where, how and why do people worship? (Islam) (2c)	What makes some books sacred? What do they tell us and how are they used? (1b)	What makes a person inspiring to believers? (1c)
PE	Swimming	Gymnastics & Dance Tag Rugby & Outdoor Ad Activities	Gymnastics & Dance Tag Rugby & Outdoor Ad Activities	Gymnastics & Dance Tag Rugby & Outdoor Ad Activities
French				
Other Events	RE Day – Easter Art Skills Day -	RE Day – Easter Art Skills Day -	RE Day – Easter Art Skills Day -	RE Day – Easter Art Skills Day -

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Summer Term	Time Warp Invasion of Time		Here, There and Everywhere Location, Location, Location	
	Y3	Y4	Y5	Y6
History	Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain Local History Study - Gloucester		
Geog	Name and locate counties and cities of the UK – geographical regions identifying human and physical characteristics and land use patterns	Human – settlements and land use, economic activity including trade links – Why is Severn important to Gloucester?	Locating the worlds countries focusing on North and South America Identify positions of longitude, latitude, Equator, Hemispheres, Tropics, Arctic & Antarctic and time zones Physical – Earthquakes – recap on volcanoes	Understanding geographical similarities and differences through the study of human and physical geography of a region in the UK, region in a European country and a region with N and S America Human - Land use
	Use maps, atlases, globes and digital/computer mapping to locate countries and features described Use eight compass points, 4 and 6 grid references, symbols and key to build knowledge of the UK and wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies			
Science	Forces and Magnets Light	Electricity	Animals including humans	Electricity
Art	Drawing / Printing / Painting (Art of Ancient Britons)	Drawing / Collage (mosaic) / ICT (David Hockney)	Drawing / Printing / Painting	Drawing / ICT / Digital Art (presentation related to topic) / Collage
DT	Stiff and Flexible materials Electrical and Mechanical	Stiff and flexible materials Mechanical (lifting bridge)	Cooking and Nutrition Mouldable Materials	Electrical – computing Cooking and Nutrition (international)
Computing				
Music	Dragon scales – pentatonic scales Play it Again – rhythmic patterns	Painting with sounds – exploring sounds colours Salt, Pepper, Vinegar, Mustard – singing games	Songwriter – lyrics & melody Cyclic Patterns – rhythm & pulse	Roundabout – exploring rounds Stars, hide your fires – performing together
PSHE	Healthy & Safer Lifestyles – Growing & Changing and Changing Emotions	Healthy and Safer Lifestyles – Keeping Safe and Bullying	Healthy & Safer Lifestyles – Growing & Changing and Changing Emotions	Healthy and Safer Lifestyles – Keeping Safe and Bullying
RE	Who was Jesus and why do people follow him? (1b)	How and why do believers care for others and the world? (3c)	Why believers see life as a journey and what significant experiences mark this? (3b)	How do religious families practise their faith? How does this influence their lives? (3b)
PE	Dance & Athletics Rounders & Tennis	Athletics & Rounders Badminton & Cricket	Athletics & Rounders Tennis & Cricket	Athletics & Rounders Badminton & Cricket
French				
Other Events	RE Day – (changing focus) Art Skills Day Science Week & Green Grangefield	RE Day – (changing focus) Art Skills Day Science Week & Green Grangefield	RE Day – (changing focus) Art Skills Day Science Week & Green Grangefield	RE Day – (changing focus) Art Skills Day Science Week & Green Grangefield

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