

## School Performance at Key Stage Two 2014

### Percentage of children achieving Level 4 or Level 5+ at Key Stage Two

% children achieving Level 4 or above	Mathematics, Reading, Writing(TA)		Mathematics		Reading		Writing (TA)		English Grammar, Punctuation & Spelling	
	School	National	School	National	School	National	School	National	School	National
<b>All Pupils</b>	94	79	97	86	94	89	94	85	90	76
Disadvantaged pupils	100	67	100	78	100	82	100	76	75	66
Other pupils	93	83	96	90	93	92	93	89	93	81
% children achieving Level 5 or above	Mathematics, Reading, Writing(TA)		Mathematics		Reading		Writing (TA)		English Grammar, Punctuation & Spelling	
	School	National	School	National	School	National	School	National	School	National
<b>All Pupils</b>	52	24	61	42	68	49	71	33	65	52
Disadvantaged pupils	25	12	50	28	25	35	50	20	25	39
Other pupils	56	29	63	48	74	56	74	39	70	58

### Percentage of children who have improved by 2 or more levels in reading, writing and maths between Key Stage One and Key Stage Two.

% children achieving at least 2 levels progress between KS1 and KS2	Mathematics		Reading		Writing (TA)	
	School	National	School	National	School	National
<b>All Pupils</b>	100	89	100	91	94	93
Disadvantaged pupils	100	85	100	88	100	90
Other pupils	100	91	100	92	93	94