

OWL GROUPS & CURRICULUM DRIVERS

CURRICULUM DRIVERS

We have 3 drivers which underpin our whole curriculum which, as a staff and governing body, we believe help to enhance the education that we give the children at Grangefield.

GLOBAL CHILD – We take every opportunity to enable our children to learn about different parts of the world, what life is like for other children in different countries to give our children the ‘bigger picture’. Owl group activities are planned to ensure that we have extra opportunities to learn about the wider world as well as holding theme weeks where appropriate.

IT’S GOOD TO BE ME – This curriculum driver is all about raising children’s self-esteem and celebrating all the good things that they do, inside and outside school. This is heavily influential in our PSHE curriculum and owl groups sessions. In both corridors we have a ‘Good To Be Me’ board where photos and explanations are displayed.

In our weekly achievement assembly we give time for children to bring certificates/trophies in and explain to the school why they have been awarded. Each teacher nominates children in their class for achievements which are celebrated with certificates, 10 owl merits for their groups and a mention in the weekly newsletter. At the end of every term, teachers are asked to nominate one person in their class who has been their star for that term – the reason is shared with the whole school, a blue card certificate is awarded and a blue star badge, which the children wear for the following term.

SOLID FOUNDATIONS – We believe that the English and Maths curriculums feed into all areas of the children’s learning so our emphasis on the foundations of these subjects is really important. Through our planning, we practise the ‘basics’ constantly in order to ensure that access to the rest of the curriculum is as easy as possible for all the children. Our homework is based around times table, number bonds and number facts, reading and spelling. Some of our homework is based around our projects.

OWL GROUPS

When the children start the school they are allocated an owl group – a small family which includes children from Reception to Year 6. This enables all the children to have friends in other year groups and work together to be the best owl group each term. Each group is named after an owl – our logo – their aim being – to fly high, spread their wings.

In our weekly assemblies, the owl merits that the children gain throughout the week (for good work, behaviour, good manners, helpfulness) are added up and the owls fly to different parts of the tree. At the end of the term, the winning owl group colour ribbon is tied to the owl group winner trophy.

Children take part in weekly owl group activities, sit in their owl groups in assembly and compete in their owl groups in competitions within school.

They are highly popular and encourage the children to be sociable outside of their year group.

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		Term 1 - (8 wks)	Term 2 - (7 wks)	Term 3 - (6 wks)	Term 4 - (5 wks)	Term 5 - (6 wks)	Term 6 - (7 wks)
Intra - competition		Cross Country		Performance – Music/Poetry/Drama		Sports Day	
Good To Be Me		Runs throughout each owl group session - Encouraging the children to share, learn together, help one another, work as a team, talk to one another					
OG 1	S	Meditation – weekly question and discussion	Values - Trust	Safety – fire/electricity	Meditation – weekly question and discussion	Festivals	Meditation – weekly question and discussion
	M	Singing/performance poetry - Harvest	Artists - printing	Stories – picture books	Work towards final product for intra-competition		What's in the news?
	L	Outside Games – Boules/Golf		Cooking – fruit kebabs			Outside Games - Rounders
OG 2	S	Meditation – weekly question and discussion	Values - Respect	Safety - road	Meditation – weekly question and discussion	Owl group Newspaper	Meditation – weekly question and discussion
	M	Singing/performance poetry - Harvest	Artists – observational drawing	Stories - comics	Work towards final product for intra-competition		What's in the news?
	L	Outside Games - Obstacle		Cooking - sandwiches			Outside Games – Basketball/Netball
OG 3	S	Meditation – weekly question and discussion	Values - Friendship	Safety - water	Meditation – weekly question and discussion	Countries - Scandinavia	Meditation – weekly question and discussion
	M	Singing/performance poetry - Harvest	Artists - collage	Stories - newspapers	Work towards final product for intra-competition		What's in the news?
	L	Outside Games – King Square		Healthy Plates			Outside Games - Tennis
OG 4	S	Meditation – weekly question and discussion	Values - Honesty	Safety – strangers/out and about	Meditation – weekly question and discussion	Countries – Africa (poor)	Meditation – weekly question and discussion
	M	Singing/performance	Artists - textiles	Stories - poetry	Work towards final		What's in the news?

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		poetry - Harvest			product for intra-competition		
	L	Outside Games – Ball games		Cooking – Dips			Outside Games - Skipping
OG 5	S	Meditation – weekly question and discussion	Values - Responsibility	Safety – online	Meditation – weekly question and discussion	Countries - Africa (rich)	Meditation – weekly question and discussion
	M	Singing/performance poetry - Harvest	Artists – mark making	Stories – other cultures	Work towards final product for intra-competition		What’s in the news?
	L	Outside Games - cricket		Designing/Laying a table			Outside Games – athletics - track
OG 6	S	Meditation – weekly question and discussion	Wake ‘n’ shake	Wake ‘n’ shake	Meditation – weekly question and discussion	Countries - Oceania	Meditation – weekly question and discussion
	M	Singing/performance poetry - Harvest	Outdoor Learning – sculpture?	Sharing non-fiction	Work towards final product for intra-competition		What’s in the news?
	L	Outdoor Learning		Outdoor Learning			Outside Games – athletics - field
Extra		Week 7/8 – Harvest	Week 7 - Gallery				Green Grangefield
Swap arrangements		Each owl group swaps each week apart from Medium session	Keep for 2 weeks – end product about Christmas for display	Rotate every week	Stay with one owl group – prepare for Wk 5	Rotate every week	Rotate every week
Year groups		Years 1 - 6	Years 1 – 6 R join for longer session	Years R-6	Years R-6	Years R-6	Years R-6
Wet weather plan		Board Games					