



This action plan maps out/outlines how P.E. will be developed at Grangefield. It identifies how the school will use the **Primary PE and Sport Premium** to fund CPD for teaching staff and ensure high quality teaching and learning for all children. Focusing on developing a sustainable program of sport, we will continue to support staff, developing confidence and competence through a range of CPD opportunities which will facilitate the delivery of high quality P.E teaching/lessons across the school. We will aim to maintain/develop the rich, varied and inclusive Extend Sports Club program which is currently offered as an extension to the curriculum, giving opportunities for all pupils to take part in school sport through clubs, intra school and competitive competitions with a particular focus on developing this aspect of sport throughout Foundation and KS1. The school will work to maintain the Sainsbury's School Games Gold Award which was accredited in recognition of the P.E. and Sport which took place at Grangefield in the 2014-15 academic year.

This is a working document and will be updated in line with the needs of children and staff at Grangefield as the P.E. develops and the year progresses.

**Sports Funding 2016-17: £8900**  
**Responsible to: SMT/C&SComm**  
**Subject Lead: Alex Allard**

**Focus Areas:**

- Develop the Lancashire Scheme of Work alongside National and School Curriculum
- Embed new Assessment Document and procedures to support T&L
- Whole Staff CPD – High quality Teaching and Learning
- Increase number of children leaving Year 2 at WA or WGD level across all FMS

**Additional Focus Areas:**

- Ks1 Fizzy
- ICT in lessons (I-pads)
- Extend Club participation levels
- Healthy Lifestyles
- Maintain and Develop Sporting opportunities (L1, L2 & L3)
- Leaderships opportunities for children

Objective	Total Spend	Description of Intervention	Success Criteria	Monitoring & Timing	Evidence of Impact
<p><b><u>Whole Staff CPD – High quality Teaching and Learning</u></b></p> <p>Further develop staff confidence and competence when teaching highlighted areas of P.E.</p> <p>Continue to maintain and develop high quality teaching of P.E. throughout the school through CPD</p>	£1500	<p>Staff will work alongside highly skilled sports teachers/coaches to develop their understanding and knowledge of specific subject areas identified in CPD Audit (<b>completed by AA – Autumn 2016</b>).</p> <p>CPD sessions will aim to run for 5-6 week periods throughout the year staff will set goals in week one, shadow for 3-4 weeks and teach in the last week receiving feedback from sports teacher/coach.</p> <p>Staff attend specific P.E. courses in areas highlighted in Audit</p> <p>Staff Meeting Time/Twilight Inset if required –TBC</p>	<p>All staff report increased confidence and competence in identified area when teaching P.E. Leading to all pupils making good progress which is reported to pupils and parents.</p> <p>CPD is delivered effectively – staff and coaches work together to develop T&amp;L over 5/6 week period.</p> <p>Children are motivated, engaged and can perform the skills required in the NC</p> <p>Children are challenged and supported by CT and TA</p> <p><b>Long Term</b> - Sustainable high quality teaching and learning across <b>all</b> P.E.</p>	<p>Staff Audit - <b>AA A16'</b></p> <p>Staff feedback form – + SPWA</p> <p><b>AA</b> Pop Ins (2016-17')</p> <p>Pupil Voice – SPWA (S17')</p>	



		<p>Pop ins and general informal feedback about the curriculum</p>	<p>Positive effect on all children's attainment and progress (<b>observed in 2015/16 increase across all Key stages</b>)</p>		
<p><u><b>Develop where required the Lancashire Scheme of Work alongside School and National Curriculum</b></u></p>		<p>Staff Meeting Time/Twilight Inset if required</p> <p>Ensure School P.E. curriculum continues to offer an opportunity for children to participate in games, dance, gymnastics, swimming and athletics</p> <p>Ensure opportunities for children to take part in/experience competitive sport is available within P.E. lessons</p>	<p>An imaginative and stimulating PE curriculum provides all pupils with an outstanding range of opportunities to participate and excel in PE and sport. Participation rates are very high. Competitive sports fixtures are played at an exceptionally high level.</p> <p>Sustainable high quality teaching and learning across all areas of P.E. Positive effect on all children's attainment and progress</p> <p>Staff are confident to teach across a range of P.E. topics</p> <p>There are an increased number of competitive opportunities for children through the inclusion of Level 1 competitions</p>	<p>Monitor Assessment data throughout year - <b>AA</b></p> <p>Staff feedback form (P.E. Fielder) <b>AA – Summer 2016</b></p>	<p>EYFS making changes to suit needs of pupils – TBC (Autumn 16')</p>
<p><u><b>Embed new Assessment Document and procedures to support T&amp;L</b></u></p>	<p>£0</p>	<p>Staff will be introduced to new assessment document. This will help staff build a 'bigger picture' of the progression being made by children in P.E. lessons and lead to a more accurate end of year attainment level. (<b>AA to monitor assessment as subject leader</b>)</p> <p>Ensure children are given the opportunity to take control of their learning and are aware of what is required to progress across all P.E. topics</p>	<p>Staff are supported by the assessment document and feel confident/competent when assessing children's learning</p> <p>Staff are able to build a better understanding of children's needs and are able to use this knowledge to shape future teaching accordingly</p> <p>Children have an understanding of what is</p>	<p><b>AA</b> to support introduction of new assessment document – <b>Autumn 2015</b></p> <p>Staff meeting time to review assessment doc (if required) -<b>AA Autumn 2015</b></p> <p><b>AA</b> feedback to <b>HG</b> (school assessment)</p>	<p>Assessment documents given to staff (September 2016) <b>Impact to be monitored and feedback gained</b></p> <p><b>Staff meeting completed by AA – feedback given to staff from 2015-16' pop ins and expectations discussed and set from coming year. Discussion used to help form action plan for this year. (September 2016)</b></p>

## Grangefield School

## P.E. & Sports Funding Action Plan 2016-17

			required to achieve A.R.E. across all P.E. topics and are aware of what is required to progress their learning	<b>Summer 2016</b>  Pupil Voice – <b>AA Summer 2016</b>	
<b><u>Increase number of children leaving Year 2 at WA or WGD level across all FMS</u></b>		Support given to staff through CPD Support given through curriculum development Support given through resources Support of LA through Fizzy Booster  Support through Assessment		<b>Ks1 to feedback to AA 16-17'</b>	Booster put in place start date – TBC (Autumn 16')  Assessment documents given to staff (September 2016) <i>Impact to be monitored and feedback gained</i>
Support LA children through Fizzy intervention	£400	Funding for TA to running booster group intervention for LA pupils in Ks1. Targeting gross motor skills to support learning across the curriculum and in P.E. lessons	Children will develop gross motor skills and apply them within P.E.	Ks1 to feedback <b>BS monitor success 16-17'</b>	<b>BS to oversee to run form 16 weeks with 13 children Y1-Y4 – Autumn to Spring17'</b>
ICT introduced into lessons	TBC?	Introduction on technology into lessons to support high quality T&L  A wide range of equipment and resources, <b>including computers and video technology, is used to enable pupils to enhance their learning and performance</b>	I-Pads used to enhance lessons through video feedback, coaching and scoring apps. Immediate feedback can be used to support high quality T&L Video feedback also used to support assessment of child's ability and for moderation purposes	<b>AA to monitor us of technology in lessons 16-17'</b>	
Ongoing Maintain and develop competitive sporting opportunities (L1, L2 & L3)  Continue to offer opportunities for children to take part in competitive sport in and outside of school	£1100  £2000	Cleve Cluster Membership – Children from year 1-6 will take part in a range of competitive sporting events against school who are also part of 'The Cleve Cluster'  SSN Membership - Children from year 1-6 will take part in a range of competitive sporting events against school  <b>MYP</b> – Opportunities for high ability children to take part in sport with peers outside of school <b>SA</b> – Opportunities for less engaged children to take part in sport with peers outside of school	Increase/maintain participation and success in competitive school sports  Children are participating in a range competitive school sports  G&T and less able children are given equal opportunity to participate and develop in a competitive environment	Pupil Voice feedback <b>AA- S 17'</b>  Enter events and organize teams with support from other staff – <b>AA 16-17'</b>	

		<p>Inter-school Cross Country (L1) not in 2016 <b>due to building work</b></p> <p>Grangefield Cross Country Championship (L2) <b>due to building work</b></p> <p>Sports Day (L1) whole school</p>	<p>Maintain 100% participation in L1 competition</p> <p>Sports Day 100% Whole school</p>	<b>S 16' AA</b>	
<p>Develop leaderships opportunities for children</p> <p>Continue to develop moving forward. Identify roles for children to take on e.g. supporting sports day.</p>		<p>UKS2 Children given opportunities to develop and apply their leadership skills led by AA</p> <p>EYFS, Y1 &amp; Y2 children work through sports chiefs award lead by class teacher to develop aspects of leadership in Ks1</p> <p>Leadership opportunities for children in Year 6 working with Owl Groups linked to Olympics/Infantastics resources</p>	<p>Children develop leaderships skills, confidence and competence across a range of sports – cross curricular learning opportunities</p> <p>Children begin to develop enthusiasm and skills to lead at an early age.</p> <p>Children lead games at play/lunch time</p> <p>Children work with younger children to develop skills</p> <p>Children develop skills to lead clubs/owl groups for younger children – <b>supported by staff</b></p> <p>Children support baseline assessment Ks1 Summer</p>	<p><b>AA Sp17'</b></p> <p><i>Sports Chiefs – Ks1 Leadership 16-17'</i></p>	
<p>Increase Extend Club participation levels across the whole school</p>	£500	<p>Increase participation by offering a range of traditional and alternative sports activities as part of the school Extend program – School staff and coaches.</p> <p>Speak with children who are not engaging in sport and offer support – <b>All ongoing.</b></p> <p>Work with local coaches to maintain and develop new clubs. E.g. Andy Tucker Football, NE14 Tennis,</p> <p>Continue with Extend Award as this has led to significant increases in participation over last 18 months – also highlighted positively by children in pupil voice survey</p>	<p>Maintain Extend Awards participation level</p> <p><b>Target 2016-17'</b></p> <p>Percentage of children taking part in at least 1 sports club a week – across the school year.</p> <p><b>Ks1 – 80%</b></p> <p><b>Ks2 – 80%</b></p> <p><b>Whole School – 80%</b></p> <p>Long Term Target is for 100% children to be taking part in at least 1 sports club a week – Monitor as school grows.</p>	<p><i>Extend Awards- AA Ongoing</i></p> <p><i>Develop local club links - AA Autumn/Spring</i></p> <p>Audit number of children taking part in sports outside</p>	



		Develop further links with local sports clubs to allow children to continue to participate in sport outside of school. E.g. Cleeve Colts FC, Chelt Harris, Woodmancote CC, etc.	Children continue to take part in sport outside of school and maintain this participate into secondary education.	of school – <b>AA S17'</b>	
Increased focus on Healthy Lifestyles to		Section of P.E. working wall dedicated to Healthy living and its benefits  Develop children's awareness of the dangers of smoking and obesity  Cross Curricular links with PSHE used to reinforce the benefits of healthy lifestyles  Supported by 'Healthy Schools' initiative	Children have a better understanding of the benefits of a healthy lifestyle and exercise.  Children are aware of the dangers of obesity and smoking.  Children consistently make proactive decisions to lead a healthy life style	Update P.E. working wall with info – <b>AA Autumn 2016</b>  <b>KB and AA</b> – monitor CC links – <b>Ongoing</b>	

<b>Additional Areas of Spending</b>	<b>Total Spend</b>
Maintenance, up keep of existing/new equipment – Ensure all staff and coaches have the required resources to teach high quality P.E. lessons and replace any equipment which becomes damaged	£500
School Kits - Replace damaged and purchase new sports kits e.g. Rounders polo's to help develop the school's image and reputation for high quality P.E. teaching and learning/competitive sport	£500 (TBC)
Staff Uniform – Replace and purchase new staff kits (x3 new members of staff) and maintain the school reputation for high quality P.E. teaching and learning/competitive sport	£500 (+ carry over form last year)
Certificates, Medals and Trophies for Cross Country, Sports Day, Sports Awards etc.	N/A
Extend Awards – Maintain and purchase badges for termly Extend Sports Award	£100
Grounds maintenance and pitch/track markings – Ensure that the required marking are in place to support high quality teaching and learning in curriculum lessons. Continue to support competitive sports E.g Football, Rounders Netball pitches/courts.	£500
Contingency Fund	£200