Grangefield Primary School

Action Plan 2014-2015

OCUSI I C	Manager: A Allard Supported by D Palmer
Background	Responsible to
• This action plan maps out/outlines development in PE looking at content and progression of children's learning. It identifies how the school will use the Primary PE and Sport Premium to fund CPD for teaching staff and high quality coaching for the children. We want to further develop a rich, varied and inclusive school sport offer as an extension to the curriculum involving opportunities for all pupils to take part in school sport through clubs and competitions with a particular focus on developing this aspect of sport throughout Foundation and KS1. We also want to develop confidence and competence within all members of staff to deliver high quality PE with the quality of all lessons to be good or outstanding.	SMT/C&SComm

Target Monitoring & Assessment procedures.	Success criteria	Timings	Completion date	Resource implications	Monitorin g	Comments
To assess the outcomes of teaching & learning in PE by:						
 Observations of PE lessons to monitor progress and progression throughout the school. 	Observations (autumn, spring summer) across whole school to show that children are engaged and motivated within physical	45 mins per observation	By Term 2,4 & 6	Allocated time to observe	AA	
Monitoring progression of PE skills being taught throughout the school.	activities. Focus on skills progression. Children's learning and the outcome of skills gained is of appropriate challenge/support according to ability. Planning reflects the needs of all children, supports LA children and stretches the G&T.			Allocated time to monitor	AA	
Collect evidence from staff about their strengths and weaknesses in teaching PE.	Create questionnaire for all staff to complete SSN CPD Audit		By Term 1		AA	

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Target Quality of teaching & learning	Success criteria	Timings	Completion date	Resource implications	Monitorin g	Comments
To raise the quality of teaching and learning in PE.						
 Implement new scheme of work in line with new NC expectations and standards. Use Primary PE and Sport Premium to fund CPD for teaching staff and high quality coaching for the children. To develop confidence with the teaching fundamentals skills throughout the school. Involvement of TA's in supporting development of NC 	To develop good/outstanding teaching and learning in PE. To improve standards across the school. AA to work alongside SSN to implement new Scheme of work Children are engaged and motivated and can perform skill required by new NC. Children are challenged/	½ day cover VM Whole Day cover AT & AA Spring Term	Spring Term 1	Cost of courses £260	SLT Governors	EYFS - P.E Scheme of work 2014 24-11-14 KS1 - P.E Scheme of work 2014 25-11-14 KS2 - P.E Scheme of work 2014 26-11-14
skills	supported accordingly (CT and TA).				AA	
Progress will be monitored by Observations Assessment appropriate differentiation	The class teacher is aware of all PE resources available and using them effectively. Request for new resources if needed.	15 mins each class	Spring term end	Pop ins to monitor new SOW Allocated time to observe		
Strategies for raising quality of teaching and learning will include Team teaching Identifying areas of weakness / strength CPD courses to develop confidence and skills	Teachers sharing good practice. P.E. inset (Twilight)	2 hours	By end of summer term	Use Primary PE and Sport Premium to fund CPD and coaching.		

Target Achieve	ment & Standards	Success criteria	Timings	Completion date	Resource implications	Monitorin g	Comments
•	Focus on G&T and SEN children accessing the curriculum and participating in after school clubs and events. To develop children's confidence of fundamentals movement skills. (Focus on KS1) To raise the achievements of PE throughout the school	After school clubs and events to be available for all levels of ability, boys and girls. Monitor children attending sports clubs - FSM, PP, SEN and G&T Continue Intra Sports Events within the school to raise competitive sport. E.g. Sports day, Year group tournaments and Cross Country.	Time out of the curriculum for children to participate in organised sporting activities. After school events	By Term 6	Use of field or playground to host the events	AA	Gifted and Talented Gymnastics G&T club to run weekly lead by SC (qualified level 3 coach) Opportunities for children to compete in Level 3 competitions SEN Fizzy intervention - supports co-ordination and fundamental skills. DP and AA to plan and run a KS2 Cross-Country House Competition to take place in the Autumn Term 2014. Now an annual event in the Autumn Term. Supported by Level 2 competition (local cluster)
•	Ensure that coverage of NC is progressive Ensure that all children are engaged and motivated	Effective differentiation for children of all abilities.					Speak with pupils to assess their enjoyment and achievement within PE lessons.

Toward						
Target			C Lat.	D	44	
Resources	Success criteria	Timings	Completion	Resource	Monitorin	Comments
			date	implications	9	
Audit resources.	The class teacher is aware of all PF resources	Morning to audit	By Term 6	Funds for new resources	SLT	Primary PE and Sport Premium Funding
Plan and organise to spend the	available and using them			resources		SSN yearly membership for managing CPD, coaching and
		resources		Citation		competitive events. £2000
Primary PE and Sport Premium	effectively.			Sainsbury Vouchers		Componing Grand. Decod
Funding.	Request for new resources			vouchers		Fund CPD courses to develop confidence and competence in
	is made if needed.					teaching certain aspects of PE. (SSN yearly membership)
	is made it needed.					readining contain aspects of the (contry outly member ship)
						Fund INSET afternoon for whole school (gymnastics)
						With a focus on the progression of gymnastic skills throughout the
						school using large apparatus. (SSN yearly membership)
						content doing tall go appar areas. (cont your ty monitor only)
						Cleeve secondary school payment to continue SSCo role for cluster
						events (£1000)
						Fund CPD course not on SSN yearly membership (£1000)
						Specialised coaches to teach children and train Teachers ways of
						delivering a successful series of lessons. (CPD) £800
						Develop facilities and resources to successfully teach 'Outdoor and
						Adventurous Activities' throughout the year groups. In particular
						install a permanent orienteering course around the school grounds.
						This will allow high quality orienteering sessions to be held during
						lessons, create a resource in order to offer an after school club
						and orienteering competitions/tournaments against other schools.
						£4000 (DP following up)
						New school kits home and away (£600)
						Improve our summer sport and sports hall PE by developing the line
						markings on the field and in the hall to enable high quality
						athletics, rounders and badminton to take place during lessons,
						after school clubs and improve sports day. Also £500
						Purchase equipment to enable all children to have better resourced
						lessons and quality of equipment. £500
						lessons and quality of equipment. 5000
						Contingency fund - disposables and breakables - equipment needing
						to be replaced. £200
						TO be replaced. 5200