

Grangefield Primary School

Action Plan 2014-2015

Focus: PE	Manager: A Allard Supported by D Palmer
Background	Responsible to SMT/C&SComm
<ul style="list-style-type: none"> This action plan maps out/outlines development in PE looking at content and progression of children's learning. It identifies how the school will use the Primary PE and Sport Premium to fund CPD for teaching staff and high quality coaching for the children. We want to further develop a rich, varied and inclusive school sport offer as an extension to the curriculum involving opportunities for all pupils to take part in school sport through clubs and competitions with a particular focus on developing this aspect of sport throughout Foundation and KS1. We also want to develop confidence and competence within all members of staff to deliver high quality PE with the quality of all lessons to be good or outstanding. <p>Creative curriculum Key Ofsted points.</p>	

Target	Success criteria	Timings	Completion date	Resource implications	Monitoring	Comments & Impact
<p><u>Monitoring & Assessment procedures.</u> To assess the outcomes of teaching & learning in PE by:</p> <ul style="list-style-type: none"> Observations of PE lessons to monitor progress and progression throughout the school. Monitoring progression of PE skills being taught throughout the school. Collect evidence from staff about their strengths and weaknesses in teaching PE. 	<p>Observations (autumn, spring summer) across whole school to show that children are engaged and motivated within physical activities. Focus on skills progression.</p> <p>Children's learning and the outcome of skills gained is of appropriate challenge/ support according to ability.</p> <p>Planning reflects the needs of all children, supports LA children and stretches the G&T.</p> <p>Create questionnaire for all staff to complete SSN CPD Audit</p>	45 mins per observation	By Term 2,4 & 6	<p>Allocated time to observe</p> <p>Allocated time to monitor</p>	AA AA AA	<p>No observations due to embedding of new Scheme of Work and change to curriculum. AA to observe future lessons across EYFS, KS1 and KS2. Observation and feedback also to be part of future CPD</p> <p>End of Unit Assessment recorded by Class teachers and monitored by AA (PE Folder). Data is used to identify areas where class/individuals need support. Assessment is currently evolving with a working document being created to cover all aspects of the P.E. curriculum in Ks2. Baseline Assessment document taken from Lancashire SOW used through Ks1 to assess FMS. Assessment documents to be embedded from Sept 15'. (PE Folder)</p> <p>EYFS ELG - Physical Development Assessment included from VM (P.E. Folder) used to identify G&T and LA trend before children complete base line in Y1.</p> <p>Planning supported by new S.O.W (P.E. Folder) - This ensures NC is taught - teachers reported more confidence knowing that the planning is there to support them/ work load manageable.</p> <p>Completed prior to School Sports Network meeting (10/10/15) Current CPD feedback (ongoing) Staff have received CPD linked to feedback from Audit - Positive impact on staff competence and confidence evidence in Staff CPD feedback form (PE Folder)</p>

Target	Success criteria	Timings	Completion date	Resource implications	Monitoring	Comments & Impact
<p><u>Quality of teaching & learning</u></p> <p>To raise the quality of teaching and learning in PE.</p> <ul style="list-style-type: none"> Implement new scheme of work in line with new NC expectations and standards Use Primary PE and Sport Premium to fund CPD for teaching staff and high quality coaching for the children. To develop confidence with the teaching fundamentals skills throughout the school. Involvement of TA's in supporting development of NC skills <p>Progress will be monitored by</p> <ul style="list-style-type: none"> Observations Assessment appropriate differentiation <p>Strategies for raising quality of teaching and learning will include</p> <ul style="list-style-type: none"> Team teaching Identifying areas of weakness / strength CPD courses to develop confidence and skills 	<p>Develop good/outstanding teaching and learning in PE linked to new NC requirements. To improve standards across the school.</p> <p>AA to work alongside SSN to implement new Scheme of work</p> <p>Children are engaged and motivated and can perform skills required by new NC.</p> <p>Children are challenged/ supported accordingly (CT and TA).</p> <p>The class teacher is aware of all PE resources available and using them to deliver high quality teaching in P.E. lessons effectively.</p> <p>Request for new resources if needed.</p> <p>Teachers sharing good practice. P.E. inset (Twilight)</p>	<p>½ day cover VM</p> <p>Whole Day cover AT & AA</p> <p>Spring Term</p> <p>15 mins each class</p> <p>2 hours</p>	<p>Implemented Spring Term 1 - embed throughout academic year Sept 15'</p> <p>Spring term end</p> <p>By end of summer term</p>	<p>Cost of courses £260</p> <p>Pop ins to monitor new SOW Allocated time to observe</p> <p>Use Primary PE and Sport Premium to fund CPD and coaching.</p>	<p>SLT Governors</p> <p>AA</p> <p>AA</p>	<p>Funding used for AA to attend CPD run buy SSN. Fed back to teaching staff in staff meeting. CT's positive about introduction of new Lancashire SOW. AT (Ks2) and VM (EYFS) attended CPD. AT and VM gained first hand understanding of Lancashire SOW and feedback to staff.</p> <p>EYFS - P.E Scheme of work 2014 24-11-14 KS1 - P.E Scheme of work 2014 25-11-14 KS2 - P.E Scheme of work 2014 26-11-14</p> <p>New SOW has led to an increased success in competitive sports and children enjoying 'challenging P.E. lessons' see Pupil Voice Feedback (P.E. Folder)</p> <p>AA to follow up in next Academic Year to further embed new SOW in line with NC. Further Staff CPD to support current and new staff. Main target for Year 2015-16</p> <p>Bob coming to survey for Outdoor Adventure equipment (1/10/14) - Not required due the OAA resources from Lancashire SOW and SSN support</p> <p>BN and KB - Kwik Cricket CPD - 2-3-15 (1hour) No cost - Increased confidence and competence when teaching striking and fielding - KB supported AA in Kwik cricket club Summer 2</p> <p>Staff CPD form in traduced to measure impact of CPD AA Funding paid for SNN Coaches to come into school and lead lessons with staff shadowing - lesson plans received by staff Staff feedback very positive (see feedback forms PE Folder) Impact of teacher moving forward to be monitored and observed by AA - Sept 15'</p> <p>Year 5 (Tag Rugby) Spring 1 - 6 hours - HG Year 4 (Gymnastics) Spring 2 - 6 hours £150 - KB Reception (EYFS S.O.W) Spring 1 - 6 hours £150 - VM Year 2 (F.M.S.) Spring 1 - 6 hours £150 - AT Year 1 (F.M.S.) Summer 1 - 6 hours £150 - AS Cricket Chance to Shine - No Coast 5 Weeks - HG & AW Total CPD £600</p> <p>No observations at present (10/3/15)</p> <p>CPD Audit completed - Sept 15' CPD implemented following CPD Audit - Dates Above Staff meeting to introduce new S.O.W. - Lead by AA (Jan 15) Moving forward - Follow up Staff meeting Year 2015-16 if possible</p>

Target Achievement & Standards	Success criteria	Timings	Completion date	Resource implications	Monitoring	Comments
<ul style="list-style-type: none"> Focus on G&T and SEN children accessing the curriculum and participating in after school clubs and events. To develop children's confidence of fundamentals movement skills. (Focus on KS1) To raise the achievements of PE throughout the school Ensure that coverage of NC is progressive Ensure that all children are engaged and motivated 	<p>After school clubs and events to be available for all levels of ability, boys and girls.</p> <p>Monitor children attending sports clubs - FSM, PP, SEN and G&T</p> <p>Continue Intra Sports Events within the school to raise competitive sport. E.g. Sports day, Year group tournaments and Cross Country.</p> <p>Effective differentiation for children of all abilities.</p>	<p>Time out of the curriculum for children to participate in organised sporting activities.</p> <p>After school events</p>	<p>By Term 6</p>	<p>SNN Letters to children</p> <p>Use of field or playground to host the events</p>	<p>AA</p>	<p><u>Gifted and Talented</u> Gymnastics G&T club to run weekly lead by SC (qualified level 3 coach) Opportunities for children to compete in Level 3 competitions - Sports hall Athletics, Tag Rugby, Cross Country, Quad Kids Realise your potential X4 children from KS2- Children reported enjoying opportunity SEN Fizzy intervention - supports co-ordination and fundamental skills Chance to shine 4x children from KS2 - Children enjoyed being selected some children have continued to participate in sport Change 4 life Club - Run By KB and LH has develop children's understanding of the need for a healthy life styles Builds and reinforces link with Health which is taught in PSHE Pentathlon event entered SNN (21-4-15) S.E.N Competitive competition - P.E. curriculum has become more <i>inclusive</i> as a result - children are aware of the need to recognise all achievements in sport (Pupil Voice - PE Folder)</p> <p>AA planned and ran inter school KS2 Cross-Country Competition in the Autumn Term 2014. Now an annual event in the Autumn Term. Supported by L2 competition (local cluster) Very successful - Great Feedback from other schools - Schools booked in for next year OCT 15' Medals (x48) and Trophy £110 Building Link with Cluster Close to develop PE - e.g. sharing of assessment documents</p> <p>15 Sports After School Club run throughout the year (Club List PE Folder) Increased participation in gym, dance, games and athletics with Swimming being cover in Y3 curriculum lessons. This has led to increased success in competitive sports</p> <p>£50 on 500 new badges for Extend Awards - Children very positive about the introduction of the Extend Awards - children spoke about a preference for a badge over a certificate - Award saw a 100% increase in the number of children taking part in sports club. Continued rise observed (PE Folder) Summer Totals - (number of children at least 1 sports club) KS1 - 52/91 (57%) KS2 - 94/125 (75%) Whole School - 146 /216 (67%) PP/DA - 20/34 (59%) SEND - 12/15 (80%) AA to survey children not participating in a sports club - use funding to implement new clubs. Autumn Target Ks2 80% Ks1 60% Whole School 75% Long Term Target (100% of children taking part in 1 club) Supported by new S.O.W. Speak with pupils to assess their enjoyment and achievement within PE lessons Survey Extend clubs Autumn Term to find out which clubs they enjoyed and to develop new clubs. (PE Folder) 16/6/15</p>

Target Resources	Success criteria	Timings	Completion date	Resource implications	Monitoring	Comments
<ul style="list-style-type: none"> Audit resources. Plan and organise to spend the Primary PE and Sport Premium Funding. 	<p>The class teacher is aware of all PE resources available and using them effectively.</p> <p>Request for new resources is made if needed.</p>	<p>Morning to audit resources</p>	<p>By Term 6</p>	<p>Funds for new resources</p> <p>Sainsbury Vouchers</p>	<p>SLT</p>	<p>Primary PE and Sport Premium Funding</p> <p>SSN yearly membership for managing CPD, coaching and competitive events. £2000</p> <p>Cleeve secondary school payment to continue SSCo role for cluster events (£1000)</p> <p>Feedback from children in pupil voice (PE Folder) very positive children enjoyed taking part in both SSN events and CC Events. Children felt 'Proud' to represent their school.</p> <p>The school has seen an increase in the number of competitions entered in 2014-15, NEW competitions; Key Steps Gymnastics (Y3/4), Kick Rounder (Y2) & Cross Country League (Ks2). and maintained/expanded the schools success into other areas such as Cross Country (L3) & Tag Rugby (L3).</p> <p>Fund CPD course not on SSN yearly membership (£1000)</p> <p>Specialised coaches to teach children and train Teachers ways of delivering a successful series of lessons. (CPD) £800</p> <p>Fund CPD courses to develop confidence and competence in teaching certain aspects of PE. (SSN yearly membership)</p> <p>Funding paid for SNN Coaches to come into school and lead lessons with staff shadowing - lesson plans received by staff.</p> <p>Staff feedback very positive (see feedback forms PE Folder)</p> <p>Impact of teacher moving forward to be monitored and observed by AA - Sept 15'</p> <p>Year 5 (Tag Rugby) Spring 1 - 6 hours</p> <p>Year 4 (Gymnastics) Spring 2 - 6 hours £150</p> <p>Reception (EYFS S.O.W) Spring 1 - 6 hours £150</p> <p>Year 2 (F.M.S.) Spring 1 - 6 hours £150</p> <p>Year 1 (F.M.S.) Summer 1 - 6 hours £150</p> <p>Fund INSET afternoon for whole school (gymnastics)</p> <p>With a focus on the progression of gymnastic skills throughout the school using large apparatus. (SSN yearly membership)</p>

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						<p><u>Primary PE and Sport Premium Funding</u></p> <p>Develop facilities and resources to successfully teach 'Outdoor and Adventurous Activities' throughout the year groups. In particular install a permanent orienteering course around the school grounds. This will allow high quality orienteering sessions to be held during lessons, create a resource in order to offer an after school club and orienteering competitions/tournaments against other schools. £4000 (DP following up) - No required after discussion with SNN and introduction of Lancashire S.O.W. decided this was not suitable</p> <p>New school kits home and away (£600) Impact of new kits has continued to raise the profile of the school and has boosted the children's confidence when representing the school as they felt smart. Although not directly funded by the P.E. funding children stated in the pupil voice survey that they really like the new P.E. Kit, 'especially the badge of the kits' (Pupil Voice PE Folder)</p> <p>Improve our summer sport and sports hall PE by developing the line markings on the field and in the hall to enable high quality athletics, rounders and badminton to take place during lessons, after school clubs and improve sports day. Also £500 This has supported the growth and range of traditional sports. Parents and Children have been very positive about the impact of the new 200m track and think 'Sport Day is great!' Sports Funding used to develop PE Working Wall in Hall Purchase equipment to enable all children to have better resourced lessons and quality of equipment. £500 Impact improvement in teaching - equipment available to support lessons</p> <p>Contingency fund - disposables and breakables - equipment needing to be replaced. £200 Badges order after larger than expected increase in awards Summer Term £75</p>