

[==This action plan maps out/outlines how P.E. will be developed at Grangefield. It identifies how the school will use the **Primary PE and Sport Premium** to fund CPD for teaching staff and ensure high quality teaching and learning for all children. Focusing on developing a sustainable program of sport, we will continue to support staff, developing confidence and competence through a range of CPD opportunities which will facilitate the delivery of high quality P.E teaching/lessons across the school. We will aim to maintain/develop the rich, varied and inclusive Extend Sports Club program which is currently offered as an extension to the curriculum, giving opportunities for all pupils to take part in school sport through clubs, intra school and competitive competitions with a particular focus on developing this aspect of sport throughout Foundation and KS1. The school will work to maintain the Sainsbury's School Games Gold Award which was accredited in recognition of the P.E. and Sport which took place at Grangefield in the 2014-15 academic year.

This is a working document and will be updated in line with the needs of children and staff at Grangefield as the P.E. develops and the year progresses.

Sports Funding 2015-16: £8900

Responsible to: SMT/C&SComm

Subject Lead: Alex Allard

Focus Areas:

- Staff CPD – High quality Teaching and Learning
- Embedding the Lancashire Scheme of Work alongside National and School Curriculum
- Introduction of new Assessment Document
- Maintain and Develop Sporting opportunities (L1, L2 & L3)

Additional Focus Areas:

- Leaderships opportunities for children
- Girls FMS
- Increase Extend Club participation levels
- Healthy Lifestyles

Objective	Total Spend	Description of Intervention	Success Criteria	Monitoring & Timing	Evidence of Impact
<p>Develop Staff confidence and competence when teaching highlighted areas of P.E. Continue through 2016-17</p> <p>Maintain and develop high quality teaching of P.E. throughout the school through continued Staff CPD Continue through 2016-17</p>	£1500	<p>Staff will work alongside highly skilled sports teachers/coaches to develop their understanding and knowledge of specific subject areas identified in CPD Audit (completed by AA - Summer 2015). CPD sessions will aim to run for 5-6 week periods throughout the year staff will set goals in week one, shadow for 3-4 weeks and teach in the last week receiving feedback from sports teacher/coach.</p> <p>Staff attend specific P.E. courses in areas highlighted in Audit</p> <p>Specialist Coaching (Curriculum Time) E.g. Tag Rugby, Try Golf</p> <p>Staff Meeting Time/Twilight Inset if required –TBC</p> <p>Attend SSN Course linked to Lancashire Scheme of Work for specific key stage</p>	<p>All staff report increased confidence and competence in identified area when teaching P.E. Teaching and learning styles are matched to lessons and pupils are encouraged to participate. All pupils make good progress which is reported to pupils and parents.</p> <p>Long Term - Sustainable high quality teaching and learning across all P.E.</p> <p>Positive effect on all children's attainment and progress</p> <p>CPD is delivered effectively</p> <p>Children are motivated and engaged and can perform the skills required in the NC.</p>	<p>Staff Audit - AA Summer 2015</p> <p>AA to observe lessons across all Key Stages – by Summer 2016</p> <p>Pop Ins</p> <p>Staff feedback form (P.E. Fielder) AA Whole Year</p>	<p>SPWA – Feedback from Staff about P.E. CPD and school CPD feedback form completed – increased confidence shown in feedback. Ongoing</p> <p>AA – completed pop in – Y2 and Y6 P.E. lessons (25/4/16)</p> <p>Staff CPD</p> <p>OAA – Orienteering CPD –DP Autumn 2</p> <p>Tag Rugby – AA Spring 1</p> <p>Multi-Skills – HG/AW Spring 1</p> <p>Leadership – AA Spring 1</p> <p>Gymnastic CPD completed EYFS (Spring 1 & Summer 2) & Y5 (Summer 1)</p> <p>Gymnastics – EYFS, Y1 & Y5 Spring 2, Sumer 1</p> <p>Staff Meeting - 25/11/15</p> <p>Staff feedback about the Lancashire scheme of work – all feedback was positive. All staff where able to cover the curriculum at present (flexibility discussed when receiving CPD). Curriculum coverage to be monitored when teaching baseline in Ks1.</p>

		Staff Meeting Time/Twilight Inset if required –TBC	Children are challenged and supported by CT and TA	Pupil Voice – AA Summer 2016	AA – to complete Summer 2
Embedding the Lancashire Scheme Work alongside School and National Curriculum		Ensure School P.E. curriculum continues to offer an opportunity for children to participate in games, dance, gymnastics, swimming and athletics Ensure opportunities for children to take part in/experience competitive sport is available within P.E. lessons	Sustainable high quality teaching and learning across all areas of P.E. Positive effect on all children’s attainment and progress Staff are confident to teach across a range of P.E. topics There are an increased number of competitive opportunities for children through the inclusion of Level 1 competitions	Monitor Assessment data throughout year - AA Staff feedback form (P.E. Fielder) AA – Summer 2016	Lessons pop ins completed by AA – Summer Assessment document reviewed to allow CT’s to offer more informative assessment in P.E. AA & HG Staff Meeting - 25/11/15 SPWA – Feedback from Staff about P.E. CPD and school CPD feedback form completed – increased confidence shown in feedback. Ongoing Cross Country Ks2 – Autumn Y5 – Gymnastics Level 1 – Spring Sports Day – Whole School – Summer CT’s continue to offer opportunities for L1 competition in lessons – Ongoing
Introduction of new Assessment Document to facilitate future teaching and learning and high quality outcomes	£0	Staff will be introduced to new assessment document. This will help staff build a ‘bigger picture’ of the progression being made by children in P.E. lessons and lead to a more accurate end of year attainment level. (AA to monitor assessment as subject leader) Time allocated by HG in staff meeting to introduce foundation assessment to all staff Ensure children are given the opportunity to take control of their learning and are aware of what is required to progress across all P.E. topics	Staff are supported by the assessment document and feel confident/competent when assessing children’s learning Staff are able to build a better understanding of children’s needs and are able to use this knowledge to shape future teaching accordingly Children have an understanding of what is required to achieve A.R.E. across all P.E. topics and are aware of what is required to progress their learning	AA to support introduction of new assessment document – Autumn 2015 Staff meeting time to review assessment doc (if required) - AA Autumn 2015 AA feedback to HG (school assessment) Summer 2016 Pupil Voice – AA Summer 2016	Positive feedback about new assessment document – to be monitored throughout the year. Assessment document reviewed to allow CT’s to offer more informative (regular) assessment in P.E. AA & HG Staff Meeting - 25/11/15 AA to observe in Pop ins – continue to embed moving forward AA to complete - Summer 1 – completed positive feedback from children about a range of aspects within P.E. – see SPWA for data.
Maintain and develop competitive sporting opportunities (L1, L2 & L3) Continue to	£1000	Cleeve Cluster Membership – Children from year 2-6 will take part in a range of competitive sporting events against school who are also part of ‘The Cleeve Cluster’	Increase/maintain participation and success in competitive school sports	Pupil Voice feedback AA-Summer 2016	Cross Country winners x2, Football League 2 nd Round, Sports Hall Athletics County Finals, Netball Final, Netball County Finals, Hockey Final, Hockey County Finals, Panathlon 3 rd place (SEND).

<p>offer opportunities for children to take part in competitive sport in and outside of school</p>	<p>£2000</p>	<p>SSN Membership - Children from year 2-6 will take part in a range of competitive sporting events against school</p> <p>MYP – Opportunities for high ability children to take part in sport with peers outside of school SA – Opportunities for less engaged children to take part in sport with peers outside of school</p> <p>Inter-school Cross Country (L1) Grangefield Cross Country Championship (L2) Sports Day (L1)</p>	<p>Children are participating in a range competitive school sports</p> <p>G&T and less able children are given equal opportunity to participate and develop in a competitive environment</p> <p>Maintain 100% participation level in competitive sport for all children Cross Country – 100% Ks2 Sports Day 100% Whole school</p>	<p>Enter events and organize teams with other staff – AA</p> <p>AA</p> <p>Autumn 2015 – AA organising</p> <p>Summer 2016 - AA organising</p>	<p>Competitions Entered – Boys and Girls Football, Netball, Cross Country, Sports Athletics, Tag Rugby, Hockey, Swimming Gala, Cricket, Rounders, Athletics</p> <p>Children from Y3&4 when to MYP – Lewis C & Lilly H Children from Y5&6 when to MYP -13/1/16 – Eve M and Raj R X4 children from Y3/4/5/6 attended a sport ability program over 4 in the Spring/Summer Term – Dolly F, Kaydon S, Elia M., Vincent G</p> <p>All Ks2 children took part in school cross country – 21/11/16 Children from 4 cluster schools took part in Grangefield cross country – 6/11/15</p>
<p>Develop leaderships opportunities for children in Year 5 and 6 - Continue to develop moving forward. Identify roles for children to take on.</p>	<p>£500</p>	<p>UKS2 Children given opportunities to develop and apply their leadership skills (through support from SSN (Matt) or led by AA TBC)</p> <p>Leadership opportunities for children in Year 6 working with Owl Groups linked to Olympics/Infantastics resources</p>	<p>Children develop leaderships skills, confidence and competence across a range of sports and reinforce their own understanding</p> <p>Children lead games at play/lunch time</p> <p>Children work with younger children to develop skills</p> <p>Children develop skills to lead clubs/owl groups for younger children – supported by staff</p>	<p>AA to contact Matt SSN to discuss options – Autumn 2015</p> <p><i>Sports Chiefs – Ks1 Leadership Whole Year 15-16'</i></p> <p>AA- Summer 2016</p>	<p>Year 5 children took part in a leadership award through the Spring term – 11/1/16</p> <p>Ks1 Leadership Chiefs Awards – children given a chance to achieve leadership awards and develop skills Bronze - 4 Silver - 2 Gold - 0 Platinum - 0</p> <p>Y5 Children are leading structured lunchtime activities from Summer 1 – Ongoing Some difficulty getting children to commit to leadership role when other options e.g. football on the field were more favorable – will continue to monitor and develop moving forward.</p> <p>Possible development School year 2016/17</p>
<p>Improve the standard across Girl's Fundamental movement skills</p>		<p>Specific focus on improving Girls Fundamental Movement Skills – to be monitored by staff.</p> <p>CPD of staff and second year of Lancashire Scheme of Work will help support girls when developing their FMS.</p>	<p>Improvement in number of girls who are 'Secure' across a range of FMS when leaving KS1.</p> <p>Leading to increase success in girl's competitive sports.</p>	<p>AA to work with KS1 team – Whole Year</p> <p>AA to monitor Year 1 baseline</p>	<p>Y1-Children are achieving well (2 exceptions which have been identified by AS) Girls are achieving –</p> <p>Y2- Girls are achieving well and are developing their FMS through Coaching/Teaching/Extend Clubs</p> <p>Y1 - Ct's believe children are on track to achieve secure at</p>

		<p>Ensure opportunities are available for girls to develop these skills outside of curriculum time e.g. possible girls only sports clubs, links to local sports clubs to develop confidence and competence across and range of sports.</p> <p>Identify female roles models e.g. Jessica Ennis-Hill</p>	<p>Girls continue to improve skills and begin to apply them in KS2</p> <p>Increased engagement for girls across the school</p>	<p>and Year 2 data half termly</p> <p>Pupil Voice - AA</p>	<p>end of Ks2 Y2 – feedback positive most (70%) children on track to be secure/mastery in FMS & Ks1 NC</p> <p>Monitor moving forward</p> <p>Increased number of girls taking part in Extend Sports clubs : Autumn Term %72 across school Spring Term %62 across school Summer Term 62%</p>
<p>Increase Extend Club participation levels across the whole school</p>	<p>£500</p>	<p>Increase participation by offering a range of traditional and alternative sports activities as part of the school Extend program</p> <p>Hold meeting with children who have not participated in sport – AA Autumn 2015</p> <p>Work with local coaches to maintain and develop new clubs. E.g. Andy Tucker Football</p> <p>Continue with Extend Award as this has led to significant increases in participation over last 18 months – also highlighted positively by children in pupil voice survey</p> <p>Moving forward develop links with local sports clubs to allow children to continue to participate in sport outside of school. E.g. Cleeve Colts FC</p>	<p>Increase Extend Sports Clubs participation levels;</p> <p>Target 2015-16 Percentage of children taking part in at least 1 sports club a week – across the school year. Ks1 – 60% Ks2 – 80% Whole School – 75%</p> <p>Long Term Target (2016-17 year end) is for 100% children to be taking part in at least 1 sports club a week.</p> <p>Children continue to take part in sport outside of school and maintain this participation into secondary education.</p>	<p>Hold meeting with children who have not participated in sport – AA Autumn 2015</p> <p>Extend Awards- AA Ongoing</p> <p>Develop local club links - AA Autumn/Spring</p> <p>Audit number of children taking part in sports outside of school – AA Spring/Summer 2016</p>	<p>Autumn Term Extend Club Attendance Ks2 – 80/ 126(63%) Ks1 - 47/61 (77%) Whole School - 127/187 (68%)</p> <p>Spring Term Extend Club Attendance Ks2 – 81/ 126(64%) Ks1 - 43/61 (68%) Whole School - 124/187 (66%)</p> <p>Summer & Overall KS2 – 81% Ks1 – 70% Whole School (77%)</p> <p>Links with Chelt North Rugby, Cleeve Colts (boys & Girls), Cleeve Hockey, Woodmancote CC , Cheltenham Harriers AC – number of children attending practices outside of school - Spring 16</p> <p>Number of children are taking parting school outside of school – information on P.E. working wall to support participation</p>
<p>Increased focus on Healthy Lifestyles to</p>	<p>£300</p>	<p>Continue to run Change 4 Life club with a focus on healthy living e.g. cooking, food and exercise Section of P.E. working wall dedicated to Healthy living and its benefits</p>	<p>Children have a better understanding of the benefits of a healthy lifestyle and exercise.</p> <p>Children are aware of the dangers of</p>	<p>Update P.E. working wall with info – AA Autumn 2016</p>	<p>Working wall used in lesson and social time – information regarding clubs, fixture, skill progress and school games values – Autumn 15</p>

	<p>Develop children's awareness of the dangers of smoking and obesity</p> <p>Cross Curricular links with PSHE used to reinforce the benefits of healthy lifestyles</p> <p>Supported by 'Healthy Schools' initiative</p>	<p>obesity and smoking.</p> <p>Children consistently make proactive decisions to lead a healthy life style</p>	<p>KB and AA – monitor CC links – Ongoing</p>	<p>KB – Ran Change 4 Life club Autumn Term 1</p> <p>Ongoing links with health eating and lifestyle – link in with new Pink curriculum</p> <p>Support on working wall in hall</p>
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Additional Areas of Spending	Total Spend
Maintenance, up keep of existing/new equipment – Ensure all staff and coaches have the required resources to teach high quality P.E. lessons and replace any equipment which becomes damaged	£1000 (£1040 Spring Term)
School Kits - Replace damaged and purchase new sports kits e.g. Rounders polo's to help develop the school's image and reputation for high quality P.E. teaching and learning/competitive sport	£500
Staff Uniform – Replace and purchase new staff kits (x3 new members of staff) and maintain the school reputation for high quality P.E. teaching and learning/competitive sport	£500 (£273 Autumn Term)
Certificates, Medals and Trophies for Cross Country, Sports Day, Sports Awards etc.	£250
Extend Awards – Maintain and purchase badges for termly Extend Sports Award	£100
Grounds maintenance and pitch/track markings – Ensure that the required marking are in place to support high quality teaching and learning in curriculum lessons. Continue to support competitive sports E.g Football, Rounders Netball pitches/courts.	£500
Contingency Fund	£210