

Percent FSM at Grangefield School : 6% (12 children) Percentage Pupil Premium at Grangefield School: 10% (22 children)

Pupil Premium Funding 2014-15: £28,600

Performance: Phonic screening – FSM 100% achieved ‘working at’, 75% of PP children achieved ‘working at’. **FS-KS1** – 60% of PP children made at least expected progress in writing and maths, 80% in reading.(each child 20%) PP APS progress for R/W/M Y1toY2 above whole co-hort progress.(PP 5.58, Co-hort 4.85)

KS1-KS2 – 100% of children achieved 2 levels progress in reading, writing, maths & science. 66% of PP children made 2 levels + progress in reading and writing, 33% in maths and science.

| Area of Spend | Total Budget ed Cost | Contribution from Pupil Premium | Description of Intervention | Intended Outcomes | How impact is to be measured | Impact of the Intervention |
|--|----------------------|--|---|---|---|---|
| Challenge Maths Practitioner / 1 to 1 tuition | | £3000 | Additional staffing secured to increase the quality of teaching and learning in maths and english. Challenge maths one session each week, focus area agreed by staff. This improves the quality of maths teaching, enabling greater progress of FSM pupils regardless of ability. Group and 1:1 tuition for targeted support at points across the year. | To secure greater levels of progress for pupils in maths and english through the coaching and intervention of maths and English teaching. | Greater rates of progress in maths and English KS1 to KS2. Progress of FSM/PP pupils to increase. | |
| TA Support Groups | £3,000 | £3000 | TA's to work with small groups to focus on identified areas of support. | Specifically targeted at vulnerable pupils to support learning. | Attendance of targeted pupils, greater involvement in lessons. | Data shows accelerated progress. |
| TA Class support | £91,630 | £10,000 Enabling all classes to have a TA each morning. | Reflecting the support given by class TA's to support FSM/PP children ensuring full involvement in school life and support during whole class lessons. | Specifically targeting FSM/PP on arrival at school and supporting in group activities. | Increase in levels of expected and good progress. | Has enabled increased opportunities for CT & TA to support vulnerable children. |
| Pastoral Support Children Support worker | £9,454 | £9,454 Appointment of Children Support Worker | A TA (Children Support Worker) has been appointed to support Vulnerable pupils and their families. Providing pastoral support and support with learning. This has a direct impact on vulnerable pupils providing far closer links with families and support for the children in school. | Work tirelessly to ensure all pupils are supported to attend and achieve. FSM students are supported to make greater levels of progress and that they do not have any barriers to learning or attendance caused by deprivation. | Improved well-being of child and family. | Appointed Sep 2014. |
| Pastoral Support Inclusion Co-ordinator | £16,139 | £ - 0 Funding to support Inclusion Co-ordinator. | Inclusion co-ordinator has been appointed 2 days a week. Includes monitoring the progress of PP children and line managing the Children Support Worker. | | | Appointed Sept 2014. |
| Pastoral support Parent Support | £1,500 | £1,500 Funding to support Parent Support Advisor | Parent Support Advisor, ½ day / week – PSA to work alongside Parents to support children in school. PSA monitors attendance each term (6X). | Support families in need, help ensure high attendance of all pupils. | Increase / stability in pupil attendance. | Improvement in attendance of specific children. |

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| Advisor | | | | | | |
| After-school clubs | £1,200 | £200 proportion of FSM access | Support attendance of PP/FSM children at after-school clubs. Provide additional after-school clubs giving a variety of interests. | Increased attendance of FSM/PP children at clubs. | Attendance at clubs. Pupil survey on clubs. | In Summer term attendance by vulnerable children enabling wider opportunities. |
| After-school care | | £200 | Support attendance of PP/FSM children at Little Hoots. | Supporting vulnerable families. | Improved well-being of child and family. | |
| Holiday activities and care | | £400 | Support attendance of PP/FSM children at holiday clubs. | | | Acknowledgement by parent of the benefit of the activities. |
| Uniform | | £200 | Pupils in need, who have financial difficulties are given uniform where appropriate. A number of FSM pupils benefit from this opportunity that increases inclusion and removes a barrier to learning. | FSM students who do not have full uniform are given item free of charge. | Number of students receiving free uniform. | Uniform given out, removing a barrier to students learning and inclusion. |
| Grange money / trips | | £646 | Pupils in need, who have financial difficulties have Grange Money subsidised or paid. School trips are funded for PP children. | To enable all children to be included in the wider curriculum. | Parent & pupil voice. | Positive feedback regarding inclusion of all children. |
| TOTAL | | 28,600 | | | | |