

School Performance at Key Stage Two 2015

Percentage of children achieving Level 4 or Level 5+ at Key Stage Two

% children achieving Level 4 or above	Mathematics, Reading, Writing(TA)		Mathematics		Reading		Writing (TA)		English Grammar, Punctuation & Spelling	
	School	National	School	National	School	National	School	National	School	National
All Pupils	97	80	100	87	97	89	100	87	100	80
Disadvantaged Pupils (4)	100	70	100	80	100	83	100	79	100	71
Other pupils (26)	96	85	100	90	100	92	100	90	100	84
% children achieving Level 5 or above	Mathematics, Reading, Writing(TA)		Mathematics		Reading		Writing (TA)		English Grammar, Punctuation & Spelling	
	School	National	School	National	School	National	School	National	School	National
All Pupils	33	24	57	42	70	48	67	36	73	56
Disadvantaged Pupils (4)	50	13	50	28	75	34	75	22	75	43
Other pupils (26)	31	29	58	48	69	55	65	42	73	61

Percentage of children who have improved by 2 or more levels in reading, writing and maths between Key Stage One and Key Stage Two.

% children achieving at least 2 levels progress between KS1 and KS2	Mathematics		Reading		Writing (TA)	
	School	National	School	National	School	National
All Pupils	97	90	93	91	100	94
Disadvantaged Pupils (4)	75	86	100	88	100	92
Other pupils (26)	100	91	92	92	100	95