

School Performance at Key Stage Two 2016

Percentage of children achieving the expected standard or above at Key Stage Two

% children achieving the expected standard or above	Mathematics, Reading, Writing(TA)		Mathematics		Reading		Writing (TA)		English Grammar, Punctuation & Spelling	
	School	National	School	National	School	National	School	National	School	National
All Pupils	59%	53%	72%	70%	62%	66%	86%	74%	79%	72%
Disadvantaged Pupils (4)	50%		50%		50%		75%		75%	
Other pupils (26)	60%		76%	75%	64%	71%	88%	79%	78%	78%
% children achieving a high level of attainment	Mathematics, Reading, Writing(TA)		Mathematics		Reading		Writing (TA)		English Grammar, Punctuation & Spelling	
	School	National	School	National	School	National	School	National	School	National
All Pupils	3%	5%	17%	17%	28%	19%	10%	15%	21%	22%
Disadvantaged Pupils (4)	0%		25%		0%		0%		25%	
Other pupils (26)	4%	7%	16%	20%	32%	23%	12%	18%	20%	27%

Average progress scores in reading, writing and maths between Key Stage One and Key Stage Two.

Average progress scores between Key Stage One and Key Stage Two	Mathematics		Reading		Writing (TA)	
	School	National	School	National	School	National
All Pupils	-1.43	0	-0.67	0	0.11	0
Disadvantaged Pupils (4)	-0.55		-0.66		-0.13	
Other pupils (26)	-1.59	0.24	-0.67	0.33	0.16	0.12

Average scaled scores in reading and maths.

Average scaled score	Mathematics		Reading		English Grammar, Punctuation & Spelling	
	School	National	School	National	School	National
All Pupils	103.7	103	103.3	102.6	104.1	104
Disadvantaged Pupils (4)	101.5		100.5		102.6	
Other pupils (26)	104	104.1	103.8	103.8	104.3	105