

Theme Overview – Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Land before Time	Who lives in a place like this?	Land, Sea and Air – explorers		Turrets and Tunnels	
History	Develop awareness of the past, using words relating to the passing of time - Jurassic coast /dinosaurs	Significant historical events, people, places in their locality – Wilson – Antarctic adventure	Lives of significant individuals in the past who have contributed to national and international achievements - Recap Wilson/ Shackleton etc Events beyond living memory that are significant nationally or globally – First man on the moon.		Identify similarities and differences between the ways of life in different periods - How castles/ houses have changed over time.	
Geography	Identify seasonal and daily weather patterns in the UK	Compare a small area of the UK and a small area of a contrasting non-European country	Name and locate the 7 continents, 5 oceans, 4 countries and capitals of the UK and its surrounding seas Identify seasonal and daily weather patterns in the UK		Identify seasonal and daily weather patterns in the UK	Use simple fieldwork and observational skills to study the geography of their school ground
Science	Animals inc humans	Living things and their habitats	Materials Working Scientifically		Sound – making musical instruments	Plants
English	Narrative Non - chronological reports	Narrative Poetry Non - chrol – assessment write	Narrative Recount – newspaper Poetry		Narrative Recount Poetry	
Maths	Number – Place Value Number – Addition & Subtraction	Number – Addition & Subtraction Measurement – Money Number – Multiplication & Division	Number – Multiplication & Division Statistics Geometry – Properties of shape Number - Fractions Measurement – Length & Height		Position and direction Problem Solving & efficient methods Measurement - Time	Measurement – Mass, Capacity & Temperature Investigations
Computing	Accessing websites, finding information + printing - E-Safety	Capturing still and moving images	Word Processing Using keyboard to Underline, Bold, Italic + Shape tools	Slideshows – using text + animation linked to Eng	Programming – repeat command/right angle turns	Programming – repeat command/right angle turns Emailing
Music	Zootime – animals, poetry and musical styles	Angel gets her wings - Christmas	Hands, feet, Heart – South African Styles	Glockenspiel 1 – intro to language of music & composition	I Wanna Play in a Band – Rock - teamwork	Reflect, rewind and replay – consolidation of all skills
Art	Observational drawing Use drawing, painting and sculpture	Modrock animals Use a range of materials to design and make products	Marbeling / collage Use a range of materials to design and make products	Artist comparisons Matisse and Van Gogh - starry night Describe similarities and differences	Sewing & printing – making banners Use a range of materials to design and make products (including textiles)	To develop techniques of colour, pattern, texture, line, shape, form and space
DT	Clay – coiling fossils Cut, shape, join and finish with accuracy and precision		Make a space buggy Explore and use mechanisms – such as levers, sliders, wheels and axles in their product Food – picnic after SATs		Make a trebuchet Explore and use mechanisms – such as levers, sliders, wheels and axles in their product	
PE	Games – basics	Gymnastics	Dance	Games - net	Games – striking/fielding	Athletics Baseline
RE	What makes some places sacred to believers?	Why does Christmas matter to Christians?	What is the ‘good news’ Christians believe Jesus brings?	Why does Easter matter to Christians?	Who is a Muslim and how do they live?	Who is a Muslim and how do they live?
PSHE	Internet safety Kindness and anti-bullying.	Citizenship and BV - Social issues	Keeping safe at home	Media influence Wellbeing of children around SATs	Keeping healthy	Financial capability