

Theme Overview – Year 3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Awesome Egyptians		Angry Earth		Monolith to Metal	
History	Ancient Egypt				Stone Age to Iron Age	
Geography	Locate and name the countries and cities of UK	Extend their knowledge of the World - River Nile	Describe and understand the key aspects of volcanoes, earthquakes and rivers		Use maps, globes, atlases and digital mapping to locate countries and describe human/physical characteristics and simple land use patterns	
Science	Forces	Animals including humans	Plants	Light	Rocks	Scientific Enquiry
English	Descriptive Language & settings - Egyptian Cinderella Poetry	Non-chronological reports – River Nile Playscripts	Narrative – characterisation – Charlie and the Chocolate Factory	Persuasive Leaflets/Adverts Recount	Narrative – plot & diary – Stone Age Boy	Non-chronological report – Scientific Enquiry
Maths	Number – Place Value Number – Addition & Subtraction Number – Multiplication & Division Measurement - money		Number – Multiplication & Division Measurement – length & perimeter Number - Fractions		Number – Fractions Geometry – Properties of Shape Measurement - Time	Statistics Measurement – Mass & Capacity
Computing	Algorithms & programmes	Research and present findings	Photo-editing to communicate ideas	Use attachments in email	Research and present findings	Databases
Music	Three Little Birds – Animals and musical styles	Ho Ho Ho – Christmas - Poetry	Benjamin Britten – History of R&B	Glockenspiel – basic instrumental skills	Let Your Spirit Fly – historical context of music	Reflect, rewind & replay – consolidation of all skills
Art	Sketching – self portraits	Textiles - puppets		Improve mastery of techniques – printing/collage	Sketching – cave art	
DT	Build structures – clay – canopic jars		Cut, shape, join & finish with accuracy - volcanoes			Understand seasonality & prepare food - savoury
PE	OAA/Invasion games Cross Country	Gymnastics	Swimming		Dance	Athletics – Sports Day Practice
RE	What do Christians learn from the Creation story? Egyptian Gods	How do festivals and worship show what matters to Jewish people?	What is it like for someone to follow God?	How do festivals and worship show what matters to Muslims?	What kind of world did Jesus want?	How and why do people try and make the world a better place?
French	Moi	Les Couleur	La Jungle	Tutti Frutti	Vive le Sport	La Meteo
PSHE	Personal responsibility	Internet Safety Kindness and Anti-Bullying	Citizenship & British Values	Healthy Lifestyles Media Influences	Internet Safety Growing Up	Social Issues