



**Grangefield School**  
*Flying high. Spreading our wings.*

**Grangefield School**  
Voxwell Lane, Bishops Cleeve  
Cheltenham, Gloucestershire GL52 8GL

**T:** 01242 671003 **F:** 01242 671003  
**E:** [admin@grangefield.gloucs.sch.uk](mailto:admin@grangefield.gloucs.sch.uk)  
**W:** [www.grangefield.gloucs.sch.uk](http://www.grangefield.gloucs.sch.uk)

**Headteacher:** Mrs Karen Lewis

20th March 2013

Dear Parents,

I am writing to give you an insight into what your child will be learning about next term in Y4 as well as outlining a few admin essentials.

The summer topic for Y3 and Y4 is Tropical Rainforest. We will be focusing on habitats and environmental issues involving rainforests and the impact it has on people's lives, animals and the surrounding environment. Within our art and design topic, the children will be exploring and researching the variety of animals that exist within a tropical rainforest and will then go on to design and make a 3D animal mask using the technique of papier-mâché. Please could you collect some old newspapers over the Easter holiday and send them into school with your child during the first week of term.

In Literacy, throughout the term, the children will be writing poetry, information texts and stories with familiar settings. The Numeracy topics covered will be counting, partitioning and calculating, securing number facts, understanding shape and handling data and measures.

In History we will be looking at how Cheltenham has changed over time; looking at maps and photographs of the past and present. The children will be focusing on changes in transport, buildings, green spaces and parks, housing developments etc... As part of this project, I will be organising a field trip to Cheltenham where we will be carrying out a traffic survey, questionnaires and making observations and sketches of historical buildings and parks within Cheltenham.

For ICT this term the children will be studying branching databases. They will learn to understand that a tree diagram can be used to organise information, to use a branching database to organise and analyse information and eventually create their own.

PE will be on a Monday (athletics) and Thursday (rounders). Please can you ensure that your child has a school PE kit (navy shorts, white PE socks, white T-shirt, trainers with a pair of plain blue jogging bottoms and an extra plain blue jumper for outside activities). Can I please ask that all items are clearly named and that your child will be responsible for their kit at all times.

Spelling and times tables will be given on a Monday along with a sentence structure task that is to be handed in on Friday. On Wednesday a Numeracy and/or Science task will be given which is also to be handed in on Friday.

Project homework will be given occasionally. This provides an opportunity for the children to show off their creative side and present their work in a variety of ways.

Children's reading passports will be checked regularly, so it is important that your child brings it to school every day. They will also need their reading passports during guided reading sessions. Please continue to sign your child's reading passport each day that they read as we are giving out special stickers in Friday's award assembly for children that read 4 days or more in the week.

I hope this letter helps to give you a little information into what your child will be doing in the Summer Term. Please do not hesitate to contact me if you have any further questions.

Kind Regards,

Miss Palmer, Miss Pope and Mrs Mathias