

## **GRANGEFIELD SCHOOL COLLECTIVE WORSHIP POLICY**

The aim of the collective worship policy is to provide the opportunity for pupils to:

- worship in different ways
- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- respond to the worship offered

Grangefield recognises its statutory duty to provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents).

Collective worship and assembly are not the same thing but it is usual for an act of collective worship to take place during an assembly. It is a special time for all present to reflect upon their life experiences and to seek awareness to ultimate questions as far as they are able. It is a time when children can celebrate social and academic achievement and to foster positive values held by the school, the local community and the wider world.

Currently the format is as follows

Monday	2.55pm	Praise & Worship – Music leaders
Tuesday	10.15am	Whole school assembly – Head Teacher, occasionally clergy
Wednesday	2.55pm	Whole school assembly - Open the Book team.
Thursday	2.55pm	Key Stage assembly or Class assembly – Key Stage staff or class.
Friday	2.45pm	Celebration assembly – Head Teacher or SMT.

The Head Teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting the governing body. Daily collective worship is mainly of a broadly Christian character. The precise nature depends on the family backgrounds, ages and abilities of the pupils.

Should it become inappropriate for some or all of the pupils to take part in Christian collective worship, the Head Teacher will refer to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Collective worship will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- where appropriate make reference to cross-curricular opportunities
- encourage the active participation of pupils and other members of the school community
- include visiting speakers and groups from the local and broader community
- be led, in turn, by all teaching staff
- reflect the schools overarching aims and values
- take into account related issues from other school policies ie Safeguarding, SEN.

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.