

<p>This action plan maps out/outlines how P.E. will be developed at Grangefield. It identifies how the school will use the <b>Primary PE and Sport Premium</b> to fund CPD for teaching staff and ensure high quality teaching and learning for all children. Focusing on developing a sustainable program of sport, we will continue to support staff, developing confidence and competence through a range of CPD opportunities which will facilitate the delivery of high quality P.E teaching/lessons across the school. We will aim to maintain/develop the rich, varied and inclusive Extend Sports Club program which is currently offered as an extension to the curriculum, giving opportunities for all pupils to take part in school sport through clubs, intra school and competitive competitions with a particular focus on developing this aspect of sport throughout Foundation and KS1. The school will work to maintain the Sainsbury's School Games Gold Award which was accredited in recognition of the P.E. and Sport which took place at Grangefield in the 2014-15 academic year.</p> <p>This is a working document and will be updated in line with the needs of children and staff at Grangefield as the P.E. develops and the year progresses.</p> <p><b>Sports Funding 2016-17: £8900 + Sugar Tax money TBC</b>  <b>Responsible to: SMT / C&amp;SComm</b>  <b>Subject Lead: Alex Allard</b>  <b>Subject Team: Alex Allard (Ks2) &amp; Tom Marchment-Williams (Ks1)</b></p>	<p><b>Focus Areas:</b></p> <ul style="list-style-type: none"> <li>• <b>Improve Key Stage One FMS outcomes</b></li> <li>• <b>Teaching &amp; Learning is good/outstanding across the whole school</b></li> <li>• <b>Whole School Assessment consistency</b></li> <li>• <b>Implement sugar tax money to support physical, social and mental wellbeing</b></li> </ul> <p><b>Additional Focus Areas:</b></p> <ul style="list-style-type: none"> <li>• Maintain 80% participation rates in in extra-curricular clubs s school moves towards 2FE</li> <li>• Maintain participation and success in competitive school sports</li> <li>• Maintain and support teaching and learning through appropriate CPD</li> </ul>
<p>How many pupils within their year 6 cohort can do each of the following:</p> <ul style="list-style-type: none"> <li>• Swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• Use a range of strokes effectively</li> <li>• Perform safe self-rescue in different water-based situations</li> </ul>	<p>% of cohort</p> <p>85%</p> <p>85%</p> <p>N/A</p>

Objective	Total Spend	Description of Intervention	Success Criteria	Monitoring & Timing	Evidence of Impact
<p><b>Improve Key Stage One FMS outcomes</b></p>		<p>TM to liaise with CTs in KS1 to ensure high quality teaching is happening.</p> <p>Teachers to use resources and new assessment document to accurately monitor progress and adjust plans accordingly (Spring Term)</p>	<p>Teachers will feel confident and competent when teaching P.E.</p> <p>Assessment document will be used as a working document to monitor progression</p> <p>75% of children will end KS1 at 'Working At' in Fundamental Movement Skills</p>	<p><b>TM to view assessment documents</b></p> <p><b>AA to communicate with staff</b></p> <p><b>TM to review data at end of Y1 and see where gaps are</b></p>	<p><b>75.5% of children achieved WA</b></p> <p>Year 2 were not able to teach the whole gymnastics curriculum due to limited access to the hall. Staff are also a bit worried about teaching rolls. AA to support the teaching of this next year.</p> <p>Where the focus has been on developing the fundamental movement skills there is a small gap in Year 1 in applying catching and throwing to a game setting.</p>

<p><b>Teaching &amp; Learning is good/outstanding across the whole school</b></p>		<p>AA and TM will lead staff meeting to inform staff of expectations when teaching P.E. – Checklist to be created and modeled to staff.</p> <p>AA and TM will complete pop in sessions to follow up from staff meeting using checklist as a consistent assessment tool to ensure consistent teaching and learning across the whole school. Support in the form of CPD can then be given where appropriate.</p> <p>Introduction on technology into lessons to support high quality T&amp;L</p>	<p>Teacher will feel confident and competent when teaching P.E.</p> <p>Teachers will have a clear and consistent understanding of T&amp;L expectations</p> <p>Teachers will use CPD to inform assessment ensuring constant outcomes across the whole school.</p> <p>Teachers will use I-Pads used to enhance lessons through video feedback, coaching and scoring apps. Playback can be used to support high quality assessment, T&amp;L and for moderation purposes</p>	<p><b>AA &amp; TM to lead staff meeting</b></p> <p><b>AA &amp; TM to do Pop in's (Spring2)</b></p> <p><b>AA &amp; TM to organises CPD</b></p> <p><b>AA &amp; TM to do Pop in's</b></p>	<p><i>Time has not allowed for formal pop in sessions this year. However, additional informal conversations and observations of lessons have allowed an insight into the current teaching of P.E. at Grangefield. Time will need to be book out early next year to allow pop ins to be completed if necessary.</i></p> <p><i>AA and TM led staff meeting on best practice, active classroom and a concept approach to teaching P.E. lessons.</i></p> <p><i>Follow up observations/conversations will be required to ensure he support is being put into practice.</i></p> <p><i>AA and TM discussed how I-pad could be used for assessment at staff meeting CPD session.</i></p> <p><i>Follow up observations/conversations will be required to ensure he support is being put into practice.</i></p>
<p><b>Whole School Assessment consistency</b></p>	<p>£0</p>	<p>Staff will be introduced to new concise, WA outcome focused) assessment document. This will help staff build a more accurate picture (focused on WA outcomes) of the progression being made by children in P.E. lessons and lead to a more accurate &amp; consistent end of year attainment level across the school.</p> <p>Moderation will take place to ensure that staff give more consistent and accurate outcomes which will be used to inform teaching and learning. Staff meeting time will be need to suitably support staff. (Date TBC)</p> <p>Staff will be supported by TM (Ks1/EYFS) and AA (Ks2/EYFS) to ensure constancy of high expectations across P.E. in the school – this will be done through informal conversations, pop ins and CPD if required.</p>	<p>Staff are supported by the assessment document and feel confident/competent when assessing all children's learning</p> <p>Staff have a clear understanding of WA outcomes which are used effectively to identify LA, MA and HA children</p> <p>Staff are able to build a better understanding of children's needs and are able to use this knowledge to shape future teaching and learning</p>	<p><b>(AA to monitor assessment as subject leader)</b></p> <p><b>Staff Meeting</b></p>	<p><i>Staff reported feeling more confident in judge with the assessment document to support.</i></p> <p><i>How the judgement is reached and the consistency will need to be monitored moving forward.</i></p> <p><i>Ongoing CPD required developing expectations of assessment standards.</i></p> <p><i>Foundation assessment grid plus staff CPD led to more consistent &amp; effective assessment across the whole school. Data to be used as prior attainment information next year.</i></p>

<p><b>Implement sugar tax money to support physical, social and mental wellbeing</b></p>	<p>£0</p>	<p>Health Living Passports – pilot for y1 &amp; y4 (Autumn) with the plan for whole school participation in the Spring term.</p> <p>Parents &amp; Children Sports Club -</p> <p>Gardening Club – Targeted children will be invited to club which will promote physical activity and mental wellbeing.</p> <p>Activity Week (Summer Term) week commencing 17/4/17 Targeted activities for children to promote engagement in physical activity. Parents to join final sessions of each day to promote adult engagement in physical activity. Trade Fair on Friday 21/4/17 2-5pm.</p>	<p>Children &amp; <i>parents</i> will learn about health, exercise and mental wellbeing.</p> <p>Parents will participate in club and continue to participate in physical activity outside of school. (passport?)</p> <p>Children who are not currently physically active will participate in an alternative club</p> <p>All of the above statements – spring board to lifelong physical activity habit.</p> <p>Children will be physically active. Children will improve</p>	<p>AA and TM to pilot</p> <p>TM</p> <p>NJ &amp; KL – AA track and monitor</p> <p>TM &amp; AA</p> <p>AA TM BS</p>	<p>Positive feedback from parents and children who enjoyed taking part in the scheme – feedback passed onto SNN who will look to improve HP using this feedback. Looking to introduce these in the Sept 18' Whole school participation has not happened due to HP being run by SNN so limited opportunity to push this through.</p> <p>KS1 ran during Summer 1 and had nine children attend (seven families)</p> <p>KS2 ran Summer 2 and had eleven children attend (seven families). Netball was moved to the same day which reduced numbers.</p> <p>All families were very keen for club to run next year and participates with great enthusiasm</p> <p>NJ and KL drew up a plan of realistic targets. NJ ran gardening club (with the support of a parent) every Monday lunchtime during Summer terms. All class teachers suggested two children to join targeting children who need support being active or socializing.</p> <p>Ontec to prepare soil for planning following build - Club detail TBC on the 26/2/18</p> <p>Activity Week ran 17<sup>th</sup> April to 20<sup>th</sup> April. External coaches/clubs came in and gave children taster sessions of various activities plus activities organized and ran in school. On the Friday an Open Afternoon was ran where there were several stalls for children and parents/guardians to visit, try and sign up. All feedback was very positive from staff, parents and children.</p> <p>BG and CPh running 'Cool Kids' with targeted children. Will receive feedback at the end of the unit for measured progression.</p>
	<p>£250</p>	<p>Funding for TA to running booster group intervention for LA pupils in Ks1. Targeting gross</p>			

		<p>motor skills to support learning across the curriculum and in P.E. lessons</p> <p>Maths of the Day – Physical maths lessons</p> <p>5-a-day activity – Children take part in an interactive activity session each day.</p> <p>Wheelie Wednesday</p> <p>Shoes Day Tuesday</p> <p>Staff CPD&amp; Well being</p>	<p>Children &amp; <b>parents</b> will learn about health, exercise and mental wellbeing. More children will travel to school in a sustainable way.</p> <p>Staff will be role models to children, proactive and motivated.</p>	<p>KB AA TM</p> <p>All staff</p> <p>AA, AS, TM</p> <p>AA to monitor needs</p>	<p>To be part of 'Activity Week'. PE Staff meeting led by AA&amp;TM consisted of an 'Active Classroom' section where methods of getting children active were shared. All staff had a go and fed back. Maths of the Day will be bought for academic year 18-19.</p> <p>All classes are participating in 5-a-day daily. Positive feedback from staff and children.</p> <p>Embedded into practice.</p> <p>Staff Inset day on 16<sup>th</sup> April was held at South Cerney Lakes. A teambuilding activity consisting of raft building, kayaking and archery was completed followed by a team lunch. Positive feedback from staff and keen to repeat with a similar activity.</p>
<p>Maintain 80% participation rates in extra-curricular clubs s school moves towards 2FE</p>		<p>Increase participation by offering a range of traditional and alternative sports activities as part of the school Extend program – School staff and coaches.</p> <p>Speak with children who are not engaging in sport and offer support – <b>All ongoing.</b></p> <p>Work with local coaches to maintain and develop new clubs. E.g. Andy Tucker Football, NE14 Tennis,</p> <p>Continue with Extend Award as this has led to significant increases in participation over last 18 months – also highlighted positively by children in pupil voice survey</p> <p>Develop further links with local sports clubs to allow children to continue to participate in sport outside of school. E.g. Cleeve Colts FC, Chelt Harris, Woodmancote CC, etc.</p>	<p>Maintain Extend Awards participation level</p> <p><b>Target 2016-17'</b></p> <p>Percentage of children taking part in at least 1 sports club a week – across the school year.</p> <p><b>Ks1 – 80%</b></p> <p><b>Ks2 – 80%</b></p> <p><b>Whole School – 80%</b></p> <p>Long Term Target is for 100% children to be taking part in at least 1 sports club a week – Monitor as school grows.</p> <p>Children continue to take part in sport outside of school and maintain this participate into secondary education.</p>	<p>AA TM to monitor</p> <p>AA TM</p> <p>AA &amp;TM</p>	<p>Dance club has been offered in Spring 1 as well as a Multi Sports club ran by Y6 children.</p> <p>75.66% of children attended a sports club at Grangefield this year.</p> <p>This target is very aspirational and is likely not to be met as the school grows.</p> <p>Through informal conversations we are aware that a number of children do take part in sport outside of school.</p> <p>However we would like to further develop this area ensure there are exit routes for children.</p>

<p>Maintain participation and success in competitive school sports</p> <p>*New</p>		<p><b>Level 1</b> All children will take part in a sports day, inter house cross country and PE blocks will conclude with a L1 competition linked to the school games cards.</p> <p><b>Level 2</b> Cleve Cluster and SSN (Move More) Membership – Children from years 1-6 will take part in a range of competitive sporting events against schools who are also part of the CC &amp; SSN (Move More) Networks</p> <p><b>Level 3</b> Children who excel in district events will have the chance to compete at county level</p> <p><b>Gifted &amp; Talented</b> <b>MYP</b> – Opportunities for high ability children to take part in sport with peers outside of school <b>SA</b> – Opportunities for less engaged children to take part in sport with peers outside of school</p> <p>*G&amp;T children are asked to join UKs2 clubs and have opportunity to represent the school at a younger age.</p>	<p>Increase/maintain participation and success in competitive school sports</p> <p>Children are participating in a range of competitive school sports</p> <p>G&amp;T and less able children are given equal opportunity to participate and develop in a competitive environment</p> <p>*Younger G&amp;T children are able to represent the school at a younger age</p>	<p><b>AA &amp; TM</b></p> <p><b>AA</b></p>	<p>Over the past three years we have seen an increase in the number of children taking part in competitive sport.</p> <p>100% of children in our school are engaging in the required 2 hours of P.E. weekly. Additionally 100% of children have taken part in level 1 competitions, (83% exclusive of EYES) 69.45% of children in the school have taken part in Level 2 competitions and 75.64% of children are participating in after school sports clubs.</p> <p>We will look to focus on our G&amp;T children moving forward as we have developed an inclusive approach through our Extend Award.</p> <p>These has been the case in events such as the Prince of Wales, Cricket and Rounders this year were G&amp;T Y3/4 children have represented the school.</p>
<p>Maintain and support teaching and learning through appropriate CPD</p>				<p><b>AA</b></p>	<p>Minimal CPD this year as staff have been supported over the past 4 years. CPD will be offered again for the year 2018-19</p>

<b>Additional Areas of Spending</b>	<b>Total Spend</b>	<b>Actual Spend</b>	<b>Budget</b>
<p>Maintenance, up keep of existing/new equipment – Ensure all staff and coaches have the required resources to teach high quality P.E. lessons and replace any equipment which becomes damaged</p>	<p>£500</p>	<p>Storage boxes for equipment - £428.22 Equipment - £1200.17</p>	<p>-£1,128.39</p>
<p>School Kits - Replace damaged and purchase new sports kits e.g. Rounders polo's to help develop the school's image and reputation for high quality P.E. teaching and learning/competitive sport</p>	<p>£500</p>		<p>£500</p>
<p>Staff Uniform – Replace and purchase new staff kits (x3 new members of staff) and maintain the school reputation for high quality P.E. teaching and learning/competitive sport</p>	<p>£500 (+ carry over from last year)</p>	<p>£59.30</p>	<p>£440.70</p>
<p>Certificates, Medals and Trophies for Cross Country, Sports Day, Sports Awards</p>	<p>N/A</p>	<p>Cross Country – £57.87</p>	

etc.			
Extend Awards – Maintain and purchase badges for termly Extend Sports Award	£100	Badges - £64.50	£35.60
Grounds maintenance and pitch/track markings – Ensure that the required marking are in place to support high quality teaching and learning in curriculum lessons. Continue to support competitive sports E.g Football, Rounders Netball pitches/courts.	£500		
Staff attending fixtures during school time cover cost	£1,200	£3,523.06	-2,323.06
Contingency Fund	£200		
Support LA children through Fizzy intervention	£400		
ICT introduced into lessons	£250	5 a day - £240	£10
Ongoing Maintain and develop competitive sporting opportunities (L1, L2 & L3) Continue to offer opportunities for children to take part in competitive sport in and outside of school	£1100 £2000	Primary School Sports Partnership - £1,220 Sports Council Affiliation Fees - £40.08	
Develop leaderships opportunities for children Continue to develop moving forward. Identify roles for children to take on e.g. supporting sports day.			
Increase Extend Club participation levels across the whole school	£500		
Increased focus on Healthy Lifestyles to	£150	Water bottles for all children – £516.35	-£366.35
<b>Implement sugar tax money to support physical, social and mental wellbeing</b>			
<ul style="list-style-type: none"> <li>• Staff CPD &amp; Well Being</li> <li>• Gardening Club</li> <li>• Health &amp; Well Being</li> <li>• Workshops – Cooking, Well Being etc.</li> </ul>	£1000 £500 £1000 £1500	Staff Inset - £720 Coach for FeetFirst Festival - £180 Kinball Taster £25.00 Gardening - £187.57	Gardening - £312.43 Staff Inset - £280