

GRANGEFIELD SCHOOL COLLECTIVE WORSHIP POLICY

The aim of the collective worship policy is to provide the opportunity for pupils to:

- worship in different ways
- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- respond to the worship offered

Grangefield recognises its statutory duty to provide collective worship for registered pupils (apart from those who have been withdrawn by their parents).

Collective worship and assembly are not the same thing but it is usual for an act of collective worship to take place during an assembly. It is a special time for all present to reflect upon their life experiences and to seek awareness to ultimate questions as far as they are able. It is a time when children can celebrate social and academic achievement and to foster positive values held by the school, the local community and the wider world.

Currently the format is as follows

Monday	9.10pm - Key stage assemblies using Values for Life Collective Worship materials – Head Teacher and Deputy Head
Monday	9.25am - Praise and Worship - Head Teacher and Deputy Head
Monday	2.50pm - Owl Group activity – Teacher led – time for reflection, linked to termly school value or story.
Tuesday	2.55pm Phase 3 assembly with a Bible story focus.
Wednesday	2.55pm – Phase 1 and 2 assembly - Open the Book team.
Thursday	2.55pm - Class assembly. Stories from other cultures read within the classroom environment.
Friday	2.45pm - Celebration assembly, KS1 and KS2 separately – Head teacher and Deputy Head.

The Head Teacher is responsible (under the School Standards and Framework Act 1998) for arranging collective worship after consulting the governing body. Collective worship is mainly of a broadly Christian character and follows the Values for Life and JIGSAW materials. The message of the Monday assembly is often reinforced on a Thursday; with an alternative religious viewpoint. The precise nature depends on the family backgrounds, ages and abilities of the pupils.

Should it become inappropriate for some or all of the pupils to take part in Christian collective worship, the Head Teacher will refer to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Collective worship will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- where appropriate make reference to cross-curricular opportunities
- encourage the active participation of pupils and other members of the school community
- include visiting speakers and groups from the local and broader community
- be led, in turn, by all teaching staff
- reflect the schools overarching aims and values
- take into account related issues from other school policies.

The school will review this policy annually and assess its implementation and effectiveness.

The policy will be promoted and implemented throughout the school.

Due to current restrictions caused by the Coronavirus Pandemic, collective worship is different due to children being in 'bubbles' and not mixing with those from other year groups. Therefore, there are two opportunities for collective worship led by the Head teacher or Deputy head and a further music assembly where different genres and music linked to different cultures is studied. The introduction of the new PSHE resource – JIGSAW also provided the opportunity for children to reflect on their own beliefs and/or personal faith.