



Friday 8th April 2022

Dear Parents and Carers,

First and foremost, thank you for all of your continued support as we come to the end of a brilliant spring term!

For our summer term project, we will be investigating the question: 'Which would be your show stopper: The Stone Age, Bronze Age or Iron Age?' This will be a cross-curricular project so much of our work across different subjects, including History, Art & Design and Design & Technology will be linked to achieve an end goal of which we will be able to present to you at our assembly in the final term (dates to follow!).

In English, we will be using 'Glog' as our model text to help us to create a 'Warning Tale'. This is where a character is warned not to do something because it is dangerous but proceeds to do it despite the warning. Additionally, we will be using Michael Rosen's poem: 'I was born in the Stone Age' to help us to write a piece of free verse poetry. We will also be writing a non-chronological report utilising our knowledge of The Stone Age, Bronze Age and Iron Age. Furthermore, the children will have opportunities to practise and apply the writing skills learnt across the curriculum within other subjects, as well as having creative 'free write' time.

Our reading comprehension (VIPERS) sessions will focus on continuing to develop the children's literal, deductive and inference skills across a range of fiction, non-fiction, poetry and play-script texts.

In Maths, we will be covering fractions, time, properties of shape and mass and capacity with a continued emphasis on representing our answers in a range of ways, explaining our workings out and problem solving. We will also continue to have fluency sessions where we will keep practising our knowledge of calculations, as well as consolidating our maths learning and revisiting areas we have found tricky.

In Science, we will be exploring Light in term 1 and Plants in term 2, whilst developing our 'working scientifically' skills to plan, carry out and draw conclusions from scientific investigations.

In History, we will be investigating what life was like in the Stone Age, Bronze Age and Iron Age, as well as learning more about the achievements of these eras.

We will continue to have weekly Geography 'skills' lessons, with a particular focus on locating cities and regions, as well as carrying out field work.

In Art & Design, we will be exploring Stone Age Cave Art and in Design & Technology, we will be developing our textiles skills to create Iron Age clothing! We will be carrying out other Art & Design and Technology work, which we will keep you informed about.

Within R.E, we will be investigating the questions: 'What kind of world did Jesus want?' and 'How and why do people try to make the world a better place?'

In our Computing sessions, we will develop our understanding of using software to experiment with, record and edit a composition.

We will continue to have weekly P.S.H.E sessions which will focus on 'Relationships' and 'Changing Me'.

In Music, we will be listening to and creating music based upon 'Bringing us Together' by Joanna Mangona and Pete Readman as well as consolidating our learning.

In French, we will be discussing sport and the weather. We will be focussing on listening, speaking, reading and writing skills.

Our usual P.E day (Friday) will be returning. **On PE days, the children can come into school dressed in their P.E kits for the entire day. Please ensure that your child wears the correct kit (green t-shirt, jumper, blue joggers/shorts/skort).** Please remove your child's earrings (if possible) on P.E lesson days. If they are not removed, your child will be asked to cover their earrings themselves with medical tape. This is to prevent any injuries during these active lessons. Throughout the summer term, we will be developing our agility and static balance through Gym work, as well as practising our ball chasing and stance.

Homework will continue to be the same - the children will receive a piece of English **or** Maths every Monday **or** project based homework. This homework will be marked and discussed with the children on the following Monday. In addition, the children's reading journals will be collected in and checked every Friday for our reading raffle.

As always, if you have any queries, now or at any time, please do not hesitate to contact us!

Wishing you all an enjoyable and relaxing Easter break - you and your children deserve it!

Kind regards,

Miss Dudge, Mrs Moyle, Mrs Hadfield, Miss Parker and Miss Bargas