

GRANGEFIELD SCHOOL COLLECTIVE WORSHIP POLICY

The aim of the collective worship policy is to provide the opportunity for pupils to:

- worship in different ways
- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- respond to the worship offered

Grangefield recognises its statutory duty to provide collective worship for registered pupils (apart from those who have been withdrawn by their parents).

Collective worship and assembly are not the same thing but it is usual for an act of collective worship to take place during an assembly. It is a special time for all present to reflect upon their life experiences and to seek awareness to ultimate questions as far as they are able. It is a time when children can celebrate social and academic achievement and to foster positive values held by the school, the local community and the wider world.

Currently the format is as follows:

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|---------------------------------------|--------|--|------------------------------|
| Monday | 9.10am | Whole School Assembly using Values for Life Collective Worship materials | Head Teacher and Deputy Head |
| Tuesday | 2.45pm | KS2 Music and Worship Assembly – children’s songs, contemporary music and songs of worship (often linked to values) | Deputy Head |
| | 2.45pm | KS1 Phase Leader Assembly – stories linked to school value (including Bible stories and stories from other cultures) | Phase Leader |
| Wednesday | 2.45pm | KS1 Music and Worship Assembly – children’s songs, contemporary music and songs of worship (often linked to values) | Deputy Head |
| | 2.45pm | LKS2 Phase Leader Assembly – stories linked to school value (including Bible stories and stories from other cultures) | Phase Leader |
| Thursday | 2.45pm | UKS2 Phase Leader Assembly – stories linked to school value (including Bible stories and stories from other cultures) | Phase Leader |
| Friday | 2.45pm | Celebration Assembly – recognition of children’s efforts and achievements through Super Achiever, Growth Mindset and Jigsaw Awards. Children may also share awards and achievements from outside of school (Good To Be Me) | Head Teacher and Deputy Head |
| Throughout the week in Jigsaw Lessons | | Calm Me Time – mindfulness and reflection, often through a guided meditation | Class Teacher |

The Head Teacher is responsible (under the School Standards and Framework Act 1998) for arranging collective worship after consulting the governing body. Collective worship is mainly of a broadly Christian character and follows the Values for Life and JIGSAW materials. The message of the Monday assembly is often reinforced in Phase Leader assemblies; with an alternative religious viewpoint. The precise nature depends on the family backgrounds, ages and abilities of the pupils.

Should it become inappropriate for some or all of the pupils to take part in Christian collective worship, the Head Teacher will refer to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Collective worship will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- where appropriate make reference to cross-curricular opportunities
- encourage the active participation of pupils and other members of the school community
- include visiting speakers and groups from the local and broader community
- reflect the schools overarching aims and values
- take into account related issues from other school policies.

The school will review this policy annually and assess its implementation and effectiveness.

The policy will be promoted and implemented throughout the school.

Reviewed November 2022

Next review November 2023