



# GRANGEFIELD SCHOOL RELIGIOUS EDUCATION POLICY

Religious Education Subject Lead – Mrs S Adams

## Strategic Management

### Introduction

The staff and governors of Grangefield School believe that religious education has a vital part to play in the general development of each child and in the development of the overall ethos of the school.

Religious Education is concerned with:

- developing knowledge, understanding and awareness of Christianity and other principle religions whilst also considering the views of those without a faith.
- encouraging respect for those holding different views
- promoting spiritual, moral, social and cultural development.

The Gloucestershire Agreed Syllabus is adhered to by all staff.

Staff and governors at the school will respect the legal right of parents to withdraw their children from RE. Parents should inform the Head Teacher if they wish to withdraw their child. They need not give any reason. Alternative activities will be provided by parents to be completed during this time and although every effort will be made to allow children to complete this away from the classroom, it should be understood that this is not always guaranteed and the child may remain within the classroom environment but not be included within the teaching of RE. Staff also have the option to withdraw from teaching RE, in this case alternative arrangements will be made. The Gloucestershire Agreed Syllabus has been updated and is statutory from September 2018. It is due to be undated in 2024.

This policy is subject to annual review.

### Aims

- To contribute to the general personal, spiritual, social and cultural development of every child in line with the overall aims of the school.
- For pupils to develop positive attitudes towards themselves and other people and the natural world.
- All relevant child welfare policies will be adhered to.

### Role of the Subject Lead

- Arrange resources
- Oversee the policy
- Update equipment within budget allowed
- Ensure there is sufficient equipment and stock to allow effective delivery of the RE curriculum
- Make staff aware of relevant courses
- Identify and organise relevant support for staff
- Support and advise subject planning
- Liaise with the Head Teacher and keep her advised of developments within the subject area.

## **Curriculum Organisation**

The school adheres to the Religious Education in Gloucestershire Agreed Syllabus 2017 – 2022 (extended to 2024). In line with legal requirements, teachers will devote the majority of time to content relating to Christianity. Other religions and belief systems will be introduced and discussed as well as introducing the opinions of those who do not have a belief.

Pupils will experience teaching:

- that stresses the links between content in religious education and challenges in every day life
- that is inclusive, so that all can benefit educationally, irrespective of their own unique background
- that includes imaginative activities – including story, drama and art
- that offers a range of varied activities which encourage different learning styles.

RE is planned annually and half-termly. The RE subject lead is available to help with planning. The scheme of work assists the planning. Understanding Christianity is also used to support planning and resourcing of lessons.

## **Equal Opportunities**

The school believes that all children should have total access to the curriculum. The class/subject teacher has the responsibility of providing suitably differentiated work, which will challenge the children at their individual ability level.

## **Curriculum Administration**

While recognising the separate nature of RE and collective worship teachers will, on occasion, draw upon the work in RE as part of worship.

Pupils will visit some local churches and other places of worship during their time at school. The conduct of these trips will be in compliance with the LA guidance on school visits.

Pupils will have the opportunity to participate in reflection time to allow time for personal thought and raise spiritual awareness.

The teaching of RE will use artefacts where possible.

RE has a role to play in multicultural education and in exploring the attitudes towards the roles of gender.

## **Resource Management – Human**

The RE subject lead will discuss training needs with individual members of staff. These needs will be met in consultation with the SLT and subject to budget constraints and priorities as identified in the School Development Plan. Staff will be notified about any relevant courses.

The RE subject lead is available for advice, consultation and demonstration. Where a member of staff lacks the skills or confidence to deliver the subject, appropriate support will be given.

## **Resource Management – Physical**

Resources are in the bookcase near the Computing suite. Artefacts which relate to each of the six main religions can also be found here as well as a second set that are located in KS2. Resources will be returned to their designated storage area as soon as they are finished with.

## **Health and Safety**

Staff will follow the school health and safety policy.

## **ASSESSING, RECORDING AND REPORTING**

RE is assessed for the individual pupil. Items of individual pupil's work can be located in RE/humanities books and displayed on the walls.

Parents will be given an annual written report indicating their child's outcome against age related expectation in RE.

**Updated January 2023**

**To be reviewed – September 2024**