



Grangefield School
Flying high. Spreading our wings.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Updated
July 2023



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • RealGym CPD for all year groups • Re introduced after school clubs • Moved swimming to Y5 (instead of Y3). Y6 children who do not make the 25 metre to swim again with the Y5s. • $\frac{1}{2}$ a day of CPD provided for all teaching staff in October 2022 INSET on RealPE, RealGym and RealDance. • Club attendance rose from 143 to 175 an increase of 22% • Attendance by DA and SEN children remained virtually consistent year on year at 15% • The number of children representing the school in competitive sport was 143 including 17% DA/PP children and 24% SEN children • 	<ul style="list-style-type: none"> • To increase the percentage of children who, by the end of year 6, can swim 25 metres. • Encourage and increase participation in sports clubs/competitions for DA and SEN children. • Active morning and lunchtime clubs available • Health Passports to be reinstated in 22/23, having a whole school assembly each term to introduce the new health passport unit. • Introduce cup stacking club for less active children.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, but we sent 10 children to the 'Heidi's Heroes' swimming intervention sessions offered to us via Move More.
Total amount carried over from 2021/22	£5439
Total amount allocated for 2021/22	£19,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7135
Total amount allocated for 2022/23	£19,300
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26,435

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Created by:  **Physical Education**  **YOUTH SPORT TRUST**

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	<p>teachers/support staff/ sports council.</p> <p>Sports council/Play leaders to target least engaged children (ask class teachers to identify)</p> <p>Use the outdoor gym to be increased, through challenges or play leaders. A timetable for KS2.</p>		<p>playground.</p> <p>Evident from pupil voice that the children all know when it is their turn to use the outdoor gym. Staff less away and don't necessarily promote it.</p>	<p>Sport council / play leaders to target the least engaged pupils, have some focus children in each year group – Class teachers to support this.</p> <p>Timetable to be made more visible and staff to re promoted the use of the outdoor gym.</p>
<p>To give all children the opportunity to develop their fundamental skills and be physically active within the weekly timetable.</p>	<p>2 hours of PE timetabled for each year group.</p> <p>Fundamental Skills taught through the RealPE scheme.</p> <p>Move More Membership</p> <p>RealGym scheme timetabled and taught to each year group.</p> <p>Coaching / CPD for teaching staff delivered by MoveMore coaches, throughout the year. Ideally sport specific CPD for each year group, corresponding with whole school PE curriculum overview.</p> <p>Team Super Schools Visit</p> <p>PE timetable reviewed and double PE lessons to remain.</p>	<p>£4694</p> <p>£545</p>	<p>Staff voice says that all staff still value the double PE lesson.</p> <p>Staff voice show that children's fundamental movements have improved through the year and the use of RealPE. Staff know where their children are within these skills which can be seen through the delivery and progression of the PE lessons. Teachers are aware of the expected progress colour of the skills. E.g.</p> <p>Green is expected by the end of KS1 so to show evidence for our gifted children and to allow for less able for R, Y1 and Y2 we have done the following:</p> <p>Reception - Yellow and Green</p> <p>Y1 - Yellow and Green</p> <p>Y2 - Yellow, Green and Red</p> <p>Red is expected by the end of lower KS2 so again to show evidence for our gifted children and to allow for less able for Y3 and Y4 we are going to do the following:</p>	

	<p>Children to come to school in PE kit, on PE days, to remove wasted PE lesson time, changing.</p> <p>Ground Maintenance</p> <p>Ensure that the required marking are in place to support high quality teaching and learning in curriculum lessons. EG: Pitch markings for athletics, football and rounders.</p>		<p>Y3 - Yellow, Green and Red Y4 - Green, Red and Blue Blue is expected by the end of upper KS2 so again to show evidence for our gifted children and to allow for less able for Y5 and Y6 we are going to do the following: Y5 - Red, Blue and Pink Y6 - Blue, Pink and Black</p> <p>Line markings on the field for football in the Autumn and Spring term and athletics and rounders in the Summer term provide opportunities to participate in competitive sport at both inter school level (Cross Country, Sports Day) and outer school level (link with Move More and Cleeve Secondary School) as well as promoting the sporting facilities for school based sports clubs, external sports clubs and to support the high quality teaching and learning in PE lessons.</p> <p>Success in the Cheltenham Schools Netball Tournament and league as well as the Prince of Wales Cheltenham Athletics Competition.</p>	
Increase sports club engagement.	<p>Offer a range of Sports clubs to children run by teachers and external providers - Move More</p> <p>Kinball Taster Session</p>	<p>£570</p> <p>£60</p>	<p>Wide range of sports offered and new coaches used.</p> <p>See attached clubs attendance document.</p>	

	<p>Monitor engagement with clubs through registers.</p> <p>Incentivise engagement with 'Sports Celebration Awards Evening.'</p> <p>Ensure sports clubs registration is available in advance of each term so parents have enough time to organise and sign up.</p> <p>Tailored Tag Rugby April - May</p> <p>Tailored Tag Rugby June - July</p> <p>Offer lunchtime or morning clubs as well as after school clubs, to target children who cannot attend after school clubs.</p>	<p>£540</p> <p>£720</p>	<p>Children are motivated to come to clubs knowing there is a reward at the end of the year.</p> <p>Cup Stacking club has been successfully attended by a core group of Year 3 and 4 children who were invited.</p> <p>Cross Country Club for Y3-Y6 was well attended throughout the Autumn and Spring terms with a morning Athletics Club running in the Summer term.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
RealPE scheme 'cogs' continue to be used throughout PE lessons and more widely though the school.	<p>Real PE annual membership</p> <p>Whole school assembly each half term to promote the new 'cog' for the term.</p>	£432	Children across the school are able to tell you which cog is the focus for the term.	<p>Invite more staff to deliver cog focused CPD.</p>

	<p>Continue to provide staff CPD with staff meetings/training, focusing on the cogs.</p> <p>'Pop ins' to monitor teaching, use of cogs and consistency across classes.</p>			Pop in's need to be continued.
RealGym scheme to be used in each year group, to improve consistency of Gym teaching throughout school	<p>Continue to provide staff CPD with staff meetings/training, focusing on the cogs.</p> <p>2 x RealGym session to be timetabled for each year group.</p> <p>Pop ins to monitor teaching of RealGym throughout school.</p>		<p>From pop ins, it is clear to see improved confidence and skill within Gymnastic across the school.</p> <p>Staff voice stated that most staff are confident with the RealGym scheme but some would like some more training.</p>	Facilitate some more CPD in RealGym through staff meetings on drop in support from PE team.
Re-introduce 'Health passports' to promote a healthy active lifestyle both at school and at home.	<p>Order new Health Passports from MoveMore.</p> <p>Send home with explanatory letter for parents.</p> <p>Introduce new format of booklets to children in PE assemblies.</p> <p>Show them the new unit focus, each big term, in PE assembly.</p> <p>Bronze, Silver and Gold certificates for children at the</p>		Health passports were collected in at the end of the Summer term. Sports Council went through Health Passports and allocated certificates across the school to relevant children that completed the home based active tasks.	More encouragement from staff to track participation. Sports Council to lead more regular Phase Assemblies to promote the Health Passports.

	end of each unit for completion.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to embed RealPE, RealGym and introduce RealDance in order to ensure confidence, knowledge and skills of all teaching staff in delivering effective PE lessons.	Continue to provide staff CPD with staff meetings. Teacher Audits to be completed by staff, in Spring Term to assess staff confidence and knowledge 'gaps'. Pop ins to monitor teaching, consistency across classes.		RealDance has been taught throughout KS2. Teachers feeling more confident in teaching Real PE and Real Gym, therefore pop ins revealed that the children were also becoming more aware of the cogs, use of peer assessment, praising other children's skills by using bean bags in hoops to identify success on a particular area or skill within the lesson.	Staff Voice stated that more CPD would be valued in their area.
Use coaching entitlement from MoveMore to support teachers in sport specific units of PE, linking to the PE curriculum overview. To raise the profile of PE with staff and increase confidence to deliver active PE lessons.	Complete entitlement form sent by MoveMore. Use PE budget to pay for extra hours of MoveMore coaching to ensure all class teachers receive CPD in 2022/23.	£263	More children had coaching throughout the school from Move More which then provided CPD for staff who were involved with that class. This then raised the profile of PE throughout the school with more year groups participating in local school competitions in Year 1, 2, 3, & 4 as well as the usual Y5&6 competitions.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Install Netball Courts to enable level 2 competitions to able to be hosted at Grangefield.	<p>Arrange for 3 x quotations from lines companies.</p> <p>Assess quotes with governors and head teacher.</p> <p>Arrange for Netball courts to be installed.</p>		<p>Children able to practice on clearly marked Netball courts in preparation for competitions.</p> <p>Clearer markings allows more defined areas for small sided attack and defence games within the RealPE curriculum.</p> <p>Grangefield able to host competitions, reducing the barriers for children to partake in Level 2 competitions. DA/SEN where transport has been a barrier.</p>	
<p>Continue with annual Sports Celebration Awards Evening</p> <p><i>To motivate and encourage participation and commitment to active clubs.</i></p>	<p>Staff/Clubs to keep updated registers for clubs.</p> <p>Organise Awards Evening in Summer term. Invite families to celebrate with the children.</p> <p>Award medals and certificates to celebrate.</p>		<p>-Children are motivated and incentivised to persevere with club commitment.</p> <p>-Improved skills and success for children.</p>	

<p>To provide a range of sports and physically active clubs, ensuring they are available to all children, including those who are not able to attend after school clubs.</p>	<p>Facilitate before school and lunchtime active and sport clubs.</p> <p>Target least active children by asking teachers and looking at registers from clubs in previous years for disengaged children, target them specifically for lunch clubs.</p> <p>Jumbo Flex Building blocks to develop gross motor skills</p> <p>Replaced rounders bats and balls to enable after school club to regularly take place.</p> <p>Research possibility of lunchtime clubs being facilitated by external providers (eg move more)</p>	<p>£840</p> <p>£68</p>	<p>See Key indicator 1</p>	<p>More focus to be put on this next year.</p>
<p>Introduce new sports to target disengaged children.</p>	<p>Introduce 'cup stacking' club.</p> <p>Invite cup stacking association to come into school and host a taster session for KS2 classes.</p>	<p>£325</p>	<p>Children who are less active or able to engage in after school clubs have been invited.</p> <p>Children attended the club regularly and improved their confidence in cup stacking and engaging in a new skill.</p> <p>Cup stacking KS2 taster day on 15.03.23 inspired many children to try the new sport.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase opportunities for inter school competitions to allow ALL children to participate in competitive sport on a termly basis.</p> <p><i>All children will be given the opportunity to take part in competitive physical activity.</i></p>	<p>Continue Autumn inter school cross country.</p> <p>Implement new Spring term inter school competition</p> <p>Continue Summer inter school Sports day.</p> <p>Medals awarded at these events to encourage participation.</p> <p>Enter a broad range of sporting activities offered by MoveMore and the Cleeve Cluster.</p> <p>Cover class teachers to enable them to support sporting events.</p> <p>Match kit for children to participate in competitive competitions</p>	<p>£2000</p> <p>£1516</p>	<p>Successful Autumn and Summer inter school competitions of Cross Country and Sports Day completed with all children participating. Y6 Sports Council helped to run the cross country event and both track and field events for KS1 & KS2 Sports Day.</p> <p><u>Cross Country - Autumn Term</u> Top 3 boys and girls in each year group given medals and their success was celebrated on Dojo and the termly school newsletter.</p> <p><u>Sports Day - Summer Term</u> All children participated in Sports Day, taking part in field events during the morning and track events throughout the afternoon. All activities adapted for any physical or medical needs.</p> <p>1st, 2nd and 3rd owl groups all received medals in a special whole school assembly.</p>	

To enable children to participation in level 2 competition, particularly those who excel in an area of sport.	<p>Grangefield to enter into level 2 competition hosted by Movemore and Cleeve Sports Cluster.</p> <p>Grangefield to offer hosting of competitions where possible (eg: Netball, see indicator 4)</p> <p>Staff to support by organising and attending fixtures.</p> <p>Grangefield to attend all entered fixtures and to maximize participation of as many different children as possible.</p>	MoveMore Membership (See Key ind 1)	<p>Level 2 Competitions participated in throughout the year</p> <ol style="list-style-type: none"> 1. Netball League Y5/6 2. Netball Tournament Cleeve Cluster Y5/6 3. Netball Tournament MoveMore 4. Football League Y5/6 5. Football Tournament Y5/6 6. Hockey League Pates Y5/6 7. Hockey Festival Cleeve Cluster Y5/6 8. Cross Country Competition Y5/6 9. Bee Netball Competition Y3/4 10. Kinball Festival Y5 11. Dodgeball Festival Y5/6 12. Tag Rugby Festival Y5/6 13. Multiskills Festival Y2 14. Feet First Festival Y1 & Y6 15. Prince of Wales Athletics Y3-6 16. Quick Cricket Competition Tewksbury Y5/Y6 17. Cricket at Hatherly & Redding Y3/4 18. Chance to Shine Cricket Festival Woodmancote Y5/6 19. Panathlon - Bowling DA/SEN 20. Sports Ability Days x3 DA/SEN 	<ul style="list-style-type: none"> - Enter into all Move More and Cleeve Cluster competitions once again in 22/23 - Variety of staff and children attending sports fixtures <p>Next Step: Aim to increase participation in Level 2 Competitions for younger years within the school as well as DA/SEN</p>
		TOTAL - £16,517 July 2023		

