



# EYFS Curriculum Newsletter

## An Overview for Parents and Carers

### SPRING TERM 2024



Next term we will be learning all about 'Traditional Tales & Superheroes'. We'll be learning about a variety of traditional tales such as the 'Three Little Pigs' and 'Goldilocks and the Three Bears'. We will continue to build upon the skills and knowledge the children have already developed in the seven areas of learning in the Early Years Foundation Stage Curriculum.

#### **PSED**

In Jigsaw we will be completing the Jigsaw piece 'Dreams and Goals' where we will be discussing different challenges the children may encounter and their goals for the future. The children will also be taught about oral health and how regular tooth brushing is important to stay healthy.

#### **Communication and Language & Literacy**

The children will be supported to develop skills such as sustained listening, conversing and negotiating. They will be using language to organise, sequence and clarify their ideas, using past and present tense. The children will continue to develop their phonics skills at a level appropriate to them. The children will begin to learn how to use finger spaces between words and capital letters when appropriate. They will also begin to write the key words they have learnt to read. In reading, the children will enjoy hearing poetry, stories and using non-fiction texts to find information. The children should then be able to talk about key events in stories and ask questions for clarity. We will be focusing on the traditional tale 'The Three Little Pigs', which the children should be able to know and retell. The children will use their phonetic knowledge to sound out and blend sounds in unfamiliar words and begin to recognise many tricky words by sight. Consequently, we aim for the children to become more fluent readers who are able to answer questions about what they have read.

#### **RWI**

We will continue to teach phonics and writing through our Read Write Inc. scheme. Children will bring home a book or reading sheet, which matches the reading they will be doing in their groups. Please continue to write in their yellow reading diaries, once your child has read to you.

#### **Mathematics**

The children will develop their number skills and move onto exploring numbers up to 10 through counting irregular arrangements of objects; composing the number; estimating; comparing sets of objects and using language such as 'more and fewer'. The children will be able to identify the number 0 and know what it represents. The children will also further their understanding of making pairs. For space, shape and measure the children will be practically exploring mass and capacity as well as practicing using the correct mathematical language to accompany this.

#### **Understanding the World**

The children will be learning about Chinese New Year and about why this festival is celebrated. We will be trying different food and writing our names in Chinese. The children will also explore toys, images and stories from the past, comparing them to those in the present. We will be making houses for the Three Little Pigs and looking at different materials we could use to build them. We will be drawing maps to Grannie's house, exploring our school and its surroundings using aerial maps and searching the Copse for the Big Bad Wolf.

#### **Physical Development**

The children will continue to develop and enhance their fine motor skills this term. They will work on developing a secure and accurate pencil grip as well as their manipulation of small objects. The children will also be encouraged to use a knife and fork independently during lunchtimes. During handwriting sessions, we will be working on forming letters correctly. During PE sessions we will be experimenting with different ways of moving and dancing and will be focusing on balance, both static and dynamic.

#### **Home Learning**

The children will continue to bring home a RWI reading book or reading sheet and we would encourage you to read with your child as often as possible. Don't forget to write in their reading diary so we know you have read together. Please ensure that your child's sound and RWI wallet remains in their book bag so that they can be updated if necessary. Please continue to promote the sounding out of words that your child is unfamiliar with. Making up your own stories or getting your child to help you change the ending of a familiar story is a fun way of promoting Literacy skills further at home.

#### **Admin**

Please continue to check Dojo for any messages or updates on what your children have been up to! Please do not hesitate to contact us if you have any questions.

*Wishing you a wonderful Christmas and a Happy New Year!*

*Yours sincerely,  
Mrs Patel, Miss Sharpe and The EYFS team*