



Year 3 Curriculum Newsletter

An Overview for Parents and Carers

SPRING TERM 2024



Dear Parents and Carers,

Firstly, thank you for your invaluable support this term. Every one of your children has worked so hard and has had a fantastic start to this academic year! Please find information below about what the spring term will bring. The curriculum content is subject to change, but hopefully this gives you an insight into what the children will be getting up to! If you have any queries, now or at any time, please do not hesitate to contact us. Wishing you all a relaxing, Merry Christmas and a very Happy New Year!

Kind regards,

Mrs Jordan, Mr Hyde, Mrs Hadfield, Mrs Dixon and Mrs Prinsloo

English

We will be using Roald Dahl's 'Charlie and the Chocolate Factory' to inspire us to create a Wishing Tale, persuasive advert and question and answer poetry. The children will have opportunities to apply their writing skills across other subjects. Our reading comprehension sessions (VIPERS) will develop the children's vocabulary, inference, prediction, retrieval, explanation, summarising and sequencing skills across a range of fiction, non-fiction, poetry and play-script texts. It would be invaluable if you could continue to read as regularly as possible with your child to help to check their comprehension and fill in their reading record (or encourage them to do so independently!).

Maths

We will be covering multiplication and division, money, statistics, length and perimeter and fractions whilst developing our reasoning and problem solving skills. In our fluency sessions, we will keep practising things that we are finding tricky as a class and our place value and calculation skills. The children have their logins for Times Table Rockstars in their reading records; please can they continue to access this as much as possible.

Across The Curriculum

In Science, we will be developing our knowledge of Rocks and Soil. In Geography, the children will be learning about the causes and consequences of volcanoes and earthquakes whilst investigating the question: 'What's going on beneath our feet?' Within Art and Design, the children will be developing their sculpture and 3D skills and in D & T, we will be constructing structures. Within R.E, we will be investigating the questions: 'How do festivals and worship show what matters to a Muslim?' and 'How do festivals and family life show what matters to Jewish people?' In P.E, we will be developing our balancing, ball, coordination and dance skills. Our P.S.H.E sessions will focus on 'Developing Goals' and 'Healthy Me'. In our Computing sessions, we will explore programming and digital media, communication and collaboration through blogging. The children will also have a weekly French session where they will be learning how to read, write, listen and say the names of musical instruments and answer 'I can' statements. In Music, we will be learning, singing and using instruments alongside the song 'Three Little Birds' by Bob Marley as well as developing our recorder skills.

General Reminders

Our P.E day will continue to be on a Friday. The children can continue to come into school dressed in their P.E kits. Please ensure that your child wears the correct kit (green t-shirt, jumper, blue joggers/shorts/skort) and remove your child's earrings on P.E lesson days. If they are not removed, your child will be asked to cover their earrings with medical tape to prevent any injuries. The children will continue to receive a piece of English or Maths homework every Monday and there may be occasional homework based on other subjects. This homework will be discussed with the children on the following Monday. Reading records will continue to be collected in every Friday in time for our reading raffle!

