

Global Child Award	
<b>Year 3 &amp; 4 Gold Award</b>  <b>Complete 10 activities</b>	Find out about one of the following issues – whaling, poaching, deforestation.
	Pick a country and research the food they like to eat. Choose one dish to make, sweet or savoury.
	Discover other cultures through visiting places of worship.
	Create a photo collage of your locality to show to someone who is not from the same area.
	Research endangered animals – What are the top five and what can be done to help them?
	Should we buy locally produced vegetables only? Write the pros and cons.
	Research what it means to live sustainably.
	Look at the UN Human Rights of a Child and identify the ten you think are most important to you.
	Research all the current Cheltenham Town or Gloucester Rugby players and plot all their home countries on a map.
	Make a PowerPoint about five famous people around the world – athletes, world leaders, religious leaders, artists.

Good To Be Me Award	
<b>Year 3 &amp; 4 Gold Award</b>  <b>Complete 10 activities</b>	Join/take part in an extra-curricular club in or out of school.
	Learn to play a musical instrument.
	With an adult, offer to do the food shopping for a neighbour or someone in need eg. The elderly, sick.
	Learn a new hobby/skill. Eg knitting, gardening, scrapbooking.
	Challenge yourself – play a sport you would not have considered playing before.
	Take part in a sponsored event to support a charity.
	Donate to a food bank.
	Visit local festivals to learn something new eg. The Medieval Festival, The Literature Festival, Science Festival.
	Research the importance of Fair Trade and challenge your family to make one change in their weekly shop.
	Support the wildlife in your garden eg. Putting out bird feeders, providing a water source for wildlife, make a bug hotel.

Solid Foundations Award	
<b>Year 3 &amp; 4 Gold Award</b>  <b>Complete 10 activities</b>	Keep your own glossary of words as you discover new words and meanings.
	Play number or times tables bingo.
	Bake a cake/ biscuits. Weigh the ingredients carefully.
	Carry out a vehicle survey with an adult. Create a graph to show the different types of vehicles that pass you within 5 minutes.
	Create a comic strip. It can be based on anything that you are interested in.
	Imagine creating your own unique ice cream flavour. Then write an advert for it.
	Let your imagination run wild and create a fictional adventure. Write a story about an exciting quest, magical encounters, or a remarkable journey to an extraordinary place.
	Join the local library and choose some books to enjoy at home.
	Create a cosy area to read at home.
	Visit a new place e.g. city/ country and write a diary/scrap book of what you did.

Growth Mindset Award	
<b>Year 3 &amp; 4 Gold Award</b>  <b>Complete 10 activities</b>	Keep a diary of your day for a week. Include your thoughts and feelings.
	Develop forest skills – try out foraging, shelter building, knots etc.
	Complete a growth mindset colouring task (ask your teacher for a sheet if you need one)
	Perform some simple yoga moves with a family member.
	Listen to a friend or family in need and consider ways to support them.
	Take notice of your future. Consider your future careers and investigate what skills you need.
	Take more notice of your family and friends – write a list of things you can do to make them happy.
	Create a list of your personal goals.
	Write a recount of an event you have experienced eg. A holiday, day trip.
	Write a letter to your teacher at the end of a term reflecting on what you have enjoyed most.