

| Global Child Award | | |
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| Year 5 & 6 Platinum Award Complete 5 activities | Research why people flee their home country and write a non-fiction report about refugees. | |
| | Find out what different people in your community do. With a family member, talk to a firefighter, a librarian, a construction worker, and people in other professions that interest you. | |
| | Create a presentation, information leaflet on community cohesion. Research what makes communities work well together and present. | |
| | Organise a get-together and encourage your neighbours/friends to share their concerns about the local area/environment. Create an action plan about how to improve the local area. | |
| | Host an Earth Day celebration at your home. https://www.kids-world-travel-guide.com/earth-day.html | |
| | Organise and host a weekly club with your friends. Eg book club, dance club etc. Plan the sessions and present. | |
| | Complete a basic first aid course. | |
| | What actions can you take to make the world a more equitable and sustainable place? Create a presentation in any way you choose, sharing what you did and the difference it made. | |

| Good To Be Me Award | | |
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| Year 5 & 6 Platinum Award Complete 5 activities | Plan, market and deliver your own community betterment project eg. Fundraising event, volunteer project. | |
| | Put your name down to start volunteering eg. At an animal shelter, old people's home, Gloucester Feed the Hungry, litterpicking projects. | |
| | Take part in the Bikeability Scheme to learn how to be safe on the roads. | |
| | Do a car boot sale in aid of a charity that is important to you. | |
| | Leave a Legacy at Grangefield – what difference could you make for future generations e.g. donate a book to the library, school uniform for other children. | |
| | Represent your school in an event. | |
| | Prepare and cook your family a healthy meal. | |
| | Lead a debate on a topical issue eg. Should you give money to homeless people, or should palm oil be banned? Look after yourself by making five healthy living changes for half a term – eg. increase your exercise, fruit and vegetables intake, reduce the amount of sweets/cakes/fizzy drinks, go to bed early, talk about your mental well-being, keep a diary. | |

| Solid Foundations Award | | |
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| Year 5 & 6 Platinum Award Complete 5 activities | Write a match report for a sporting event. | |
| | Write a newspaper report on a current affairs issue and share in class. | |
| | Write a biography on a family member. | |
| | Write a speech on something you are passionate about. | |
| | Plan and interview someone linked to your aspirations/future career eg. Nurse. | |
| | Create a tourism information leaflet about Cheltenham. | |
| | Create a book review. It could be in the form of a blog or written. | |
| | Take part in a debate, sharing your thoughts and responding respectfully to others. | |
| Write a biography on a famous Gloucestershire person. | | |

| Growth Mindset Award | | |
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| Year 5 & 6 Platinum Award Complete 5 activities | Design and create a meditation/reflection area in your garden or home. | |
| | Identify an area in your school or local community that needs improvement. Design and deliver a project involving others to enhance it. | |
| | Take notice of the things that you think could be improved in school, create a PowerPoint and give it to your Owl Council representative to feedback to the team. | |
| | Carry out a self-reflection project identifying areas of development to improve your overall well-being eg. Mental health, resilience, confidence alongside setting goals for next steps. | |
| | Write a daily diary which creates a permanent record of your thoughts, feelings, and the events in your life. Use this to reflect. | |
| | Write a personal manifesto that describes your core values and beliefs, the specific ideas and priorities that you stand for, and how you plan to live your life. | |
| | Create a presentation or information leaflet on happiness. Research what makes people happy and identify areas of development within your own life. | |
| | Write your targets to work on for each subject in school. Take part in Owl/sports council elections, volunteered to be a play leader or other student leadership role. | |